

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature 

Date October 24, 2022

In general, do not list a work or activity more than once.

I. Personal Information

I.A. UID, Last Name, First Name, Middle Name, Contact Information

UID: 100641660
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I.B. Academic Appointments at UMD

January 2019 – Present	Associate Professor Couple and Family Therapy Master’s Program Department of Family Science School of Public Health University of Maryland College Park, MD
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March 2022- Present	Faculty Associate Consortium on Race, Gender, & Ethnicity University of Maryland College Park, MD
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I.C. Administrative Appointments at UMD

May 2020- Present	Program Director Couple and Family Therapy Master’s Program Department of Family Science School of Public Health University of Maryland College Park, MD
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I.D. Other Employment

I.D.1. Academic Positions in the U.S.

January 2019-
March 2022 **Affiliate Faculty**
Department of Human Development and Family Science
Virginia Polytechnic Institute and State University
Blacksburg, VA

June 2014-
January 2019 **Associate Professor**
Marriage and Family Therapy Master's Program
Department of Human Development and Family Science
College of Liberal Arts and Human Sciences
Virginia Polytechnic Institute and State University
Falls Church, VA

May 2017-
January 2019 **Program Director**
Marriage and Family Therapy Master's Program
Department of Human Development and Family Science
College of Liberal Arts and Human Sciences
Virginia Polytechnic Institute and State University
Falls Church, VA

August 2008-
May 2014 **Assistant Professor**
Marriage and Family Therapy Master's Program
College of Liberal Arts and Human Sciences Department of
Human Development and Family Science
Virginia Polytechnic Institute and State University
Falls Church, VA

August 2008-
August 2016 **Clinic Director**
Center for Family Services
Marriage and Family Therapy Master's Program
College of Liberal Arts and Human Sciences Department of
Human Development and Family Science
Virginia Polytechnic Institute and State University
Falls Church, VA

I.D.2. Graduate Teaching and Research Assistantships in the U.S.

January 2003 –
December 2004 **Graduate Teaching Assistant**
FMSC 332 *Children in Families*
Department of Family Studies
College of Health and Human Performance
University of Maryland
College Park, MD

August 2001 –
May 2002 **Graduate Research Assistantship**
Responsible for data entry and analysis
Lifelines Project (foster care children in concurrent
permanency planning) funded by a USDHHS grant.

PI:Dr. Jacqueline Wallen, PhD
Department of Family Studies
College of Health and Human Performance
University of Maryland
College Park, MD

January 2000-
July 2001

Graduate Research Assistantship

Responsible for conducting Adult Attachment Interviews in English and Spanish and the 5-month lab
Two Projects: At-Risk Irritable Infants funded by NIMH and Attachment and Relationships in Adolescence, funded by NICHD

PI: Dr. Jude Cassidy, Child and Family Development Lab,
Department of Psychology
University of Maryland
College Park, MD

I.D.3. Academic and Teaching Positions in Argentina

March 1999 –
August 1999

Associate Faculty

Theory and Techniques of Marriage and Family Therapy
School of Psychology
Interamerican University
Buenos Aires, Argentina

March 1997 –
August 1999

Instructor

Peer Mediation for Children and Teachers
Instituto Superior de Investigaciones Psicologicas
Buenos Aires, Argentina

March 1996 –
August 1999

Instructor

Training Program in Systems Therapy
Fundación Instituto Gregory Bateson
Buenos Aires, Argentina

March 1995 –
August 1999

Adjunct Faculty

Theory and Techniques of Marriage and Family Therapy,
School of Psychology
University of Buenos Aires
Buenos Aires, Argentina

March 1994-
December 1994

Adjunct Faculty

Theory and Techniques of Marriage and Family Therapy,
School of Psychology
University J. F. Kennedy
Buenos Aires, Argentina

March 1990 –
August 1999

Teacher of English as a Foreign Language

University Tres de Febrero (1998-1999), Federal School of Police R. L. Falcon (college level, 1996-1999), Coca-Cola Company (1994-1997), Institute Feedback (1992-1996),

Institute IADEI (1992-1994), Colegio Nacional de Buenos Aires (high school, 1993-1995), Escuela del Mirador (1991), Jesus Maria Elementary School (1990)

I.D.4. Management in Mental Health Position

October 2006 – July 2008	Regional Director Horizon Region Vesta, Inc. Lanham, MD Responsible for the administrative, fiscal, and clinical aspects of the operations in the three outpatient mental health clinics (1,200 clients, 80 therapists) and the transition of those clinics from WATS to Vesta, Inc. Responsible for providing therapy and supervision services
May 2005 - September 2006	Clinic Director and Clinical Supervisor Silver Spring Outpatient Mental Health Clinic Washington Assessment and Therapy Services Silver Spring, MD
January 2005 - January 2006	Director International Counseling and Support Services Washington Assessment and Therapy Services Silver Spring, MD

I.D.5. Therapist and Supervisor Positions

August 2008- Present	Individual, Couple, and Family Therapist and Supervisor Private practice Maryland and Virginia
August 2000 – May 2002	Individual, Couple, Family, and Group Therapist Intern Family Service Center University of Maryland College Park, MD
January 1998 – August 1999	Individual, Couple, and Family Therapist Centro Privado de Psicoterapias [Private Center of Psychotherapies] Buenos Aires, Argentina
March 1997 – December 1998	Individual, Couple, and Family Therapist Psychiatric Clinic Alvear-Alem Buenos Aires, Argentina

March 1995 –
December 1995 **Individual and Family Therapist Intern**
Family Services, Emergency and Admission
Department,
Psychiatric Hospital “José T. Borda”
Buenos Aires, Argentina

July 1995 –
August 1999 **Individual, Couple, and Family Therapist**
Private Practice
Buenos Aires, Argentina.

March 1994 –
December 1994 **Individual, Couple, and Family Therapist Intern**
Department of Psychopathology
Mitre Hospital
Cañuelas, Argentina

March 1993 –
February 1994 **Family Therapist Intern**
Marriage and Family Services
Department of Psychopathology – Inpatient Unit
Psychiatric Hospital Torcuato de Alvear
Buenos Aires, Argentina

I.E. Educational Background

May 2005 **Ph.D., Family Studies**
Department of Family Studies
University of Maryland, College Park

May 2002 **M.S., Marriage and Family Therapy**
Department of Family Studies
University of Maryland, College Park

July 1994 **National Professor of English**
Superior National Institute of Professorship Dr. J. V. Gonzalez,
Buenos Aires, Argentina

December 1992 **Licenciate in Psychology** (equivalent to MA in Psychology)
Diploma de Honor [Honor Diploma] (equivalent to *Summa Cum Laude*)
School of Psychology
University of Buenos Aires, Argentina

I.F. Continuing Education

I.F.1. Major Clinical and Instructional Trainings Beyond University Degree Requirements, Annual Professional Conference Programs, and Supervisor’s Refresher Training Requirements

2021-2022 **Foundational and Advanced LGBTQ+ Topics**
40 hours (virtual)
Center of Excellence: LGBTQ+ Behavioral Health Equity

The Institute for Innovation and Implementation
School of Social Work
University of Maryland
Baltimore, MD

- 2020 **Academics for Black Survival and Wellness Training**
For non-Black faculty
56 hours (virtual)
Academics for Black Survival and Wellness
- 2010 **Couples Coping Enhancement Training**
10 hours – Dr. Guy Bodenmann and CCET Team
Department of Clinical Psychology
University of Zurich, Switzerland
- 2009 -2010 **Internal Family Systems – Level I Training**
138 hours
Center For Self-Leadership
Falls Church, VA
- 2006 **Externship in Emotionally Focused Therapy for Couples**
36 hours
Maryland Center for Emotion Focused Therapy
Silver Spring, MD
- 1998 **Specialization Program in Anxiety Disorders**
100 hours
Argentine Association of Anxiety Disorders
Buenos Aires, Argentina
- 1998 **Introduction to Cognitive Therapy**
30 hours
Aiglé Foundation
Buenos Aires, Argentina
- 1997 **Interdisciplinary Postgraduate Program in Mediation and Negotiation**
134 hours
School of Psychology
University of Buenos Aires
Buenos Aires, Argentina
- 1996 – 1997 **Postgraduate Program in Systems Clinical Psychology-
Emphasis on Postmodern Marriage and Family Therapy**
525 hours
School of Psychology
University of Buenos Aires
Buenos Aires, Argentina

- 1995 **Postgraduate Training Program in Systems' Family Therapy-Emphasis on Strategic, Structural, MRI models**
300 hours
Fundacion-Institute Gregory Bateson- Mental Research Institute
Buenos Aires, Argentina
- 1994 **Specialized Training in Brief Therapy**
35 hours
Mental Research Institute
Palo Alto, California
- 1994 **The Construction of Language in the Clinical Field**
80 hours
Fundacion Instituto Gregory Bateson
Buenos Aires, Argentina
- 1993 **Training in Neurolinguistic Programming** (140 hours)
First Argentine School of Neurolinguistic Programming –
The Society of Neurolingüistic Programmin (U.S.),-
The Southern Institute of NLP
Buenos Aires, Argentina

I.F.2. Grant Support Training

- May 2021 *The Quest for Effects: Program Completion.* Public (Virtual)
Strategies-Administration of Children and Families
- January 2021 *Developing a Project Flow Resource to Strengthen Implementation* (Virtual)
Public Strategies-Administration of Children and Families
- December 2020 *Establishing Partners for Your HMRF Journey* (Virtual)
Public Strategies-Administration of Children and Families
- November 2020 *Hiring the Right Staff and Building the Right Team*
Public Strategies-Administration of Children and Families
- November 2020 *Addressing Technology Needs for Virtual Trainings and Meetings* (Virtual)
Public Strategies-Administration of Children and Families
- February 2020 *Adapting Strategies to Engage Participants* (Virtual)
Public Strategies-Administration of Children and Families
- June 2019 *Using Executive Skills, Concepts, and Principles to Help your Staff* (Virtual)
Public Strategies-Administration of Children and Families

February
2019 *Revising and Using a Continuous Quality Improvement Plan*
(Virtual)
Public Strategies-Administration of Children and Families

April
2018 *Leadership Academy Learning Lab*
Public Strategies-Administration of Children and Families
New York City, NY

I.G. Professional Certifications, Licenses, and Memberships

I.G.1. Licenses and Certifications

2012- Present Licensed Marriage and Family Therapist in Virginia
(License # 07170012380)
2014-2016 COAMFTE Site Visitor
2007- Present Approved Supervisor, American Association for Marriage and
Family Therapy
2005-Present Licensed Clinical Marriage and Family Therapist in Maryland
(LCM 199)
1994-Present Licensed Psychologist in Argentina (License # 20809)

I.G.2. Memberships

2020- Present American Psychological Association, Member
2020- Present Metro MFT, Member
2018- Present National Council of Family Relations, Member
2017- Present International Family Therapy Association, Member
2017- Present Financial Therapy Association, Member
2013- Present Latin American Network for Interpersonal Relationship
Research, Member
2011- 2018 Behavioral Health Network of Outpatient Clinics, Fairfax
Co., VA, Member
2005 – 2007 Association for Cognitive and Behavioral Therapies,
Member
2006 – 2008 Community Behavioral Health Association, Maryland, Clinical
Committee
2005- Present Clinical Fellow, American Association for Marriage and
Family Therapy
2002- Present Member, Greater Washington Latino Mental Health
Network

II. Research, Scholarly, Creative and/or Professional Activities

II.A. Books

II.A.1. Books Authored

1. Epstein, N. B., & **Falconier, M. K.** (under contract – Original- Expected final submission September, 2022). *Treatment plans and interventions in couple therapy*. Guildford Press

II.A.2. Books Edited

1. Bodenmann, G., **Falconier, M. K.**, & Randall, A. K. (2019). *Dyadic coping: A collection of recent studies*. Frontiers Research Topics. Lausanne: Frontiers
2. **Falconier, M. K.**, Randall, A. K. , & Bodenmann, G. (2016). *Couples coping with stress: A cross-cultural perspective*. New York: Routledge. **2018 CHOICE Outstanding Academic Title**
3. Veiga, R., Lapidus, R., & **Falconier, M. K.** (1999). *Mediacion educativa* [Educational Mediation]. Buenos Aires: ISIP.

II.B. Chapters

II.B.1. Books

1. Epstein, N. B., **Falconier, M. K.**, & Datilio, F. M. (2020). Couple and family therapy across the globe: Cultural adaptations. In K. Halford & F. Van De Vijver (Eds.), *Cross-cultural family research and practice* (pp. 479-522). London, UK: Academic Press – Elsevier
2. **Falconier, M. K.**, Kim, J., & Conway, A. (2018). TOGETHER: A couple's model to enhance relationships and economic stability. In S. Donato (Ed), *When "we" are stressed: A dyadic approach to coping with stressful events*, NOVA Publisher.
3. Epstein, N. B., & **Falconier, M. K.** (2016). Shame in couples' therapy. In J. Fitzgerald (Ed.), *Foundations of Couples' Therapy: Research for the Real World*. New York: Routledge
4. **Falconier, M. K.**, Randall, A. K., & Bodenmann, G. (2016). Introduction. In M. K. Falconier, A. K., Randall, & G. Bodenmann (Eds.), *Couples coping with stress: A cross-cultural perspective*. New York: Routledge
5. Bodenmann, G., Randall, A. K., & **Falconier, M. K.** (2016). Coping in couples: The systemic transactional model (STM). In M. K. Falconier, A. K., Randall, & G. Bodenmann (Eds.), *Couples coping with stress: A cross-cultural perspective*. New York: Routledge.
6. **Falconier, M. K.**, Randall, A. K., & Bodenmann, G. (2016). Cultural considerations in understanding dyadic coping across cultures. In M. K. Falconier, A. K., Randall, & G. Bodenmann (Eds.), *Couples coping with stress: A cross-cultural perspective*. New York: Routledge.
7. **Falconier, M. K.** (2016). Dyadic coping in Latino couples. In M. K. Falconier, A. K., Randall, & G. Bodenmann (Eds.), *Couples coping with stress: A cross-cultural perspective*. New York: Routledge.

8. **Falconier, M. K.,** Bodenmann, G., & Randall, A. K. (2016). Conclusion. In M. K. Falconier, A. K. Randall, & G. Bodenmann (Eds.), *Couples coping with stress: A cross-cultural perspective*. New York: Routledge.
9. Epstein, N. B., & **Falconier, M. K.** (2014). Cognitive-behavioral therapies for couples and families. In J. L. Wetchler & L. L. Hecker (Eds.), *An introduction to marriage and family therapy* (2nd ed.) (pp. 259-318). New York: Routledge.
10. Epstein, N. B., & **Falconier, M. K.** (2011). Shame in couple therapy: Helping to heal the intimacy bond. In R. Dearing & J.P. Tangney (Eds.), *Shame in the therapy hour* (pp. 167-192). Washington, DC: American Psychological Association.
11. Baucom, D.H., Epstein, N., Kirby, J.S., & **Falconier, M.K.** (2010). Couple therapy: Theoretical perspectives and empirical findings. In D.H. Barlow (Ed.), *Oxford handbook of clinical psychology* (pp. 789-809). New York: Oxford University Press
12. Wainstein, M., & **Falconier, M. K.** (2000). Intervenciones constructivas [Constructivist interventions]. In M. Wainstein (Ed.), *Intervenciones con individuos, parejas, familias y organizaciones* [Interventions with individuals, couples, families, and organizations] (pp. 97-115). Buenos Aires, Argentina: EUDEBA

II.B.2. Encyclopedia

1. Bodenmann, G., **Falconier, M. K.,** & Randall, A. K. (2019). Dyadic coping: The systemic-transactional model. In J. Lebow, A. Chambers, & D. Breunlin (Eds.), *Encyclopedia of couple and family therapy*. Springer.
2. Epstein, N. B., & **Falconier, M. K.** (2019). Communication training in couple and family therapy. In J. Lebow, A. Chambers, & D. Breunlin (Eds.), *Encyclopedia of couple and family therapy*. Springer
3. **Falconier, M. K.** (2019). Norman Epstein. In J. Lebow, A. Chambers, & D. Breunlin (Eds.), *Encyclopedia of couple and family therapy*. Springer.
4. **Falconier, M. K.,** & Epstein, N. B. (2019). Contingency contracting in couple and family therapy. In J. Lebow, A. Chambers, & D. Breunlin (Eds.), *Encyclopedia of couple and family therapy*. Springer. doi:10.1007/978-3-319-15877-8_78-1

II.C. Refereed Journals

II.C.1. Refereed Journal Articles

1. **Falconier, M. K.,** Kim, J., & Lachowicz, M. J. (2022). Together- A couples' program integrating relationship and financial education: A randomized controlled trial. *Journal of Social and Personal Relationships*. <https://doi.org/10.1177/02654075221118816>. Impact Factor: 2.681

2. **Falconier, M. K.**, Wojda-Burlij, A. K., Conway, A., & Kim, J. (2022). The role of emotion regulation in couples' stress communication and dyadic coping responses. *Stress & Health*, <https://doi.org/10.1002/smi.3186>. Impact Factor: 3.454
3. Randall, A., Donato, S., Neff, L., Totenhagen, C., Bodenmann, G., & **Falconier, M. K.** (2022). An intersectional review of couples' stress and coping literature: Recognizing the need for inclusivity. *Journal of Social and Personal Relationships*. Doi.10.1177/026540754075221101904. Impact Factor: 3.039
4. Kim, J., **Falconier, M. K.**, & Conway, A.* (2022). Relationships among emotion regulation, financial self-efficacy, and financial management behaviors of couples. *Journal of Family and Economic Issues*. <https://doi.org/10.1007/s10834-022-09827-2>. Impact Factor: 0.787
5. **Falconier, M. K.**, & Jackson, J. (2020). Economic strain and couple relationship functioning: A meta-analysis. *International Journal of Stress Management*, 27, 311-325. <https://dx.doi.org/10.1037/str0000157>. Impact Factor: 3.387
6. **Falconier, M. K.**, & Khun, R. (2019). Dyadic coping in couples: A conceptual integration and review of the clinical literature. *Frontiers in Psychology*, 26. <https://doi.10.3389/fpsyg.2019.00571>. Impact Factor: 2.99
7. **Falconier, M. K.**, Rusu, P., & Bodenmann, G. (2019). Initial validation of the Dyadic Coping Inventory for Financial Stress. *Stress & Health*, 35, 367-381. <https://doi.10.1002/smi.2862>. Impact Factor: 3.519
8. Hequembourg Policay, R.*, & **Falconier, M. K.** (2019). Therapy dogs in couple and family therapy– A therapist's perspective. *Contemporary Family Therapy*, 41, (79-91). <https://doi.10.1007/s10591-018-9472-z>. Impact Score: 1.49
9. Escobar*, J., **Falconier, M. K.**, & Muruthi, B. (2019). "Se llevaron al padre de mis hijos": Latina mothers coping with the deportation of their partners. *Journal of Family Therapy*, 41, 277-301. doi: 10.1111/1467-6427.12227. Impact Factor: 1.417
10. Arshad, Z*., & **Falconier, M. K.** (2018). The experiences of non-Muslim Caucasian licensed marriage and family therapists who work with South Asian and Middle Eastern Muslim clients. *Journal of Family Therapy*, 41, 54-79. doi: 10.1111/1467-6427.12203. Impact Factor: 1.417
11. Rusu, P. P., Hilpert, P., **Falconier, M.**, & Bodenmann (2017). How economic strain affects support in couples: The mediating role of positive emotions. *Stress and Health*, 34, 320-330. Impact Factor: 3.519
12. Rick, J.*, **Falconier, M. K.**, & Wittenborn, A. (2017). Emotion regulation and relationship satisfaction in clinical couples. *Personal Relationships*, 24, 790-803. doi: 10.1111/pere.12213. Impact Factor: 1.900
13. Kanti, K. M.*, & **Falconier, M. K.** (2017). The experience of Asian Americans caring for their elderly parents. *Journal of Cultural Diversity*, 24, 73-83

14. **Falconier, M. K., Huerta, M., & Hendrickson, E. (2016).** Immigration stress, exposure to traumatic life experiences, and problem drinking among first-generation immigrant Latino couples. *Journal of Social and Personal Relationships, 33*, 469-492. doi: 10.1177/026540751557882. Impact Factor: 3.039
15. **Falconier, M. K., Jackson, J., Hilpert, J., & Bodenmann, G. (2015).** Dyadic coping and relationship satisfaction: A meta-analysis. *Clinical Psychology Review, 42*, 28-46. doi:10.1016/j.cpr.2015.07.002. Impact Factor: 12.792
16. Regan, T. W., Lambert, S. D., Kelly, B., **Falconier, M. K., Kissane, D., & Levesque, J. (2015).** Couples coping with cancer: Exploration of theoretical frameworks from dyadic studies. *Psycho-Oncology, 24*, 1605-1617. doi: 10.1002/pon.3854. Impact Factor: 3.894
17. **Falconier, M.K. (2015).** Together – A couples’ program to improve communication, coping, and financial management skills: Development and initial pilot-testing. *Journal of Marital and Family Therapy, 41*, 236-250. doi: 10.1111/jmft.12052. Impact Factor: 2.379
18. **Falconier, M. K., Nussbeck, F., Bodenmann, G., Schneider, H., & Bradbury, T. N. (2015).** Stress from daily hassles in couples: Its effects on intra-dyadic stress, relationship satisfaction, and physical and psychological well-being. *Journal of Marital and Family Therapy, 41*, 221-235. doi: 10.1111/jmft.12073. Impact Factor: 2.379
19. Quach, A. S., Epstein, N. B., Riley, P. J., **Falconier, M. K., & Fang, X. (2015).** Effects of parental warmth and academic pressure on anxiety and depression symptoms in Chinese adolescents. *Journal of Child and Family Issues, 24*, 106-116. doi:10.1007/s10826-013-9818-y. Impact Factor: 2.278
20. Mojta, C.,* **Falconier, M. K., & Huebner, A. (2014).** Fostering self-awareness in novice therapists using internal family systems therapy. *American Journal of Family Therapy, 42*, 67-68. doi:10.1080/01926187.2013.772870. Impact Factor: 0.947
21. **Falconier, M. K., Nussbeck, F., & Bodenmann, G. (2013).** Immigration stress and relationship satisfaction in Latino couples: The role of dyadic coping. *Journal of Social and Clinical Psychology, 32*, 813-843. Impact Factor: 1.946
22. **Falconier, M. K., Nussbeck, F., & Bodenmann, G. (2013).** Dyadic coping in Latino couples: Validity of the Spanish version of the Dyadic Coping Inventory. *Anxiety, Stress, & Coping, 26*, 446-466. doi: 10.1080/10615806.2012.699045. Impact Factor: 2.579
23. **Falconier, M. K., McCollum, E., Austin, J., Wainbarg, M., Hasbun, G., & Mora, S. (2013).** IPV among Latinos: Community perceptions on help-seeking and needed programs. *Partner Abuse, 4*, 1-24. doi: 10.1891/1946-6560.4.3.356
24. **Falconier, M. K. (2013).** Traditional gender role orientation and dyadic coping in immigrant Latino couples: Effects on couple functioning. *Family Relations, 62*, 269-283. doi:10.1111/fare.12002. Impact Factor: 3.082

25. Austin, J., * & **Falconier, M. K.** (2013). Spirituality and common dyadic coping: Protective factors from psychological aggression in Latino immigrant couples. *Journal of Family Issues, 34*, 323-346. doi: 10.1177/0192513X12452252. Impact Factor: 2.072
26. Finkbeiner, N. M., Epstein, N. B., & **Falconier, M. K.** (2013). Low intimacy as a moderator between depression and relationship satisfaction. *Personal Relationships, 20*, 406-421. doi: 10.1111/j.1475-6811.2012.01415.x. Impact Factor: 1.9
27. **Falconier, M. K.**, & Epstein, N. B. (2011). Female demand/male withdraw communication in Argentinian couples: A mediating factor between economic strain and relationship distress. *Personal Relationships, 18*, 586-603. doi: 10.1111/j.1475-6811.2010.01326.x. Impact Factor: 1.900
28. **Falconier, M. K.**, & Epstein, N. B. (2011). Couples experiencing financial strain: What we know and we can do. *Family Relations, 60*, 303-317. doi: 10.1111/j.1741-3729.2011.00650.x. Impact Factor: 3.082
29. **Falconier, M. K.** (2010). Female anxiety and male depression: The link between economic strain and psychological aggression in a clinical sample of Argentinean couples. *Family Relations. Special Issue: Finances, families, and hard times, 59*, 424-438. doi: 10.1111/j.1741-3729.2010.00613x. Impact Factor: 3.082
30. **Falconier, M. K.**, & Epstein, N. B. (2010). Relationship satisfaction in Argentinean couples under economic strain: Mediating factors and gender differences in a dyadic stress model. *Journal of Social and Personal Relationships, 27*, 781-799. doi: 10.1177/0265407510373260. Impact Factor: 3.039

* Student Collaboration

II.C.4 Other

Manuscripts Under Review or Revision in Referred Journals

1. Conway, A*., **Falconier, M.K.**, & Kim, J. (under review). The relationships among parents' anxious and avoidant attachment, emotion dysregulation, and parenting. *Journal of Family Therapy.*
2. Berman, Z,* Mittal, M., & **Falconier, M. K.**, & ., Fisch, J. (under review). Are we ready to serve? Couple and family therapists' attitudes toward BDSM and their perceived competence to help BDSM practitioners. *Journal of Family Therapy.*
4. **Falconier, M. K.**, Lachowicz, M., Kim, J., & Foss, R*. (revise-resubmit). The effectiveness of the 14-hour TOGETHER relationship and financial education program for couples. *Personal Relationships.*

* Student Collaboration

II.G. Conferences, Workshops, and Talks

II.G.1. Keynotes

1. * Falconier, M. (April, 2022). *Coping with stress in times of crisis: An opportunity for strengthening family bonds*. Plenary Session on *The Family as Relational Good: The Challenge of Love*. The Pontifical Academy of Social Sciences, Vatican City – **Included an audience with Pope Francis**. The Plenary Session convened by the Vatican included presentations and discussions of papers by international experts (22 PASS academicians and six guest speakers) to understand on various aspects of family relationships and suggest action steps to strengthen families. I was invited as an expert on families' stressors and coping.
2. *Falconier, M. K. (November, 2021). *Pasado, presente y futuro del estudio del estrés y afrontamiento diádico en la pareja* [Past, present, and future of the couples' dyadic coping research]. Invited Speaker in the International Seminar on *Afrontamiento Diádico del Estrés en la Pareja: El Rol de la Religiosidad y la Cultura* [Dyadic Coping in Couples: The Role of Religiosity and Culture]. Pontificia Universidad Católica de Chile
3. *Falconier, M. K. (December, 2020). *Financial related issues in couple therapy*. Invited training for the International Online Meeting on Couples Therapy (IMECOT). Psicologia.io, Milan, Italy.

*International

II.G.2. Invited Talks

1. * Falconier, M. K. (June, 2021). *Procesos relacionales en el afrontamiento de situaciones de estrés*. [Relational processes in coping with stress]. Colloquium Lecure in the Diplomado en Perspectiva y Practica Profesional Generativa [Diplomate in Generative Perspective and Professional Practice]. Fundacion Interfas, the Taos Institute, CINDE-Universidad de Manizales. Buenos Aires, Argentina
2. * Falconier, M. K. (December, 2016). *Mental health in the U.S*. Invited presentation at Fundacion Sanatorio Guemes. Buenos Aires, Argentina
3. Falconier, M. K. (May, 2016). Presenter at the *AAMFT Minority Fellowship Program*. Training Institute of the AAMFT Research and Education Foundation, Washington, DC
4. * Falconier, M. K. (February, 2016). *Cultural Aspects in Dyadic Coping*. Department of Clinical Psychology, University of Zurich, Switzerland
5. * Falconier, M. K. (April, 2015). *Therapists' Core Competencies*. Centro Privado de Psicoterapias, Buenos Aires, Argentina
6. * Falconier, M. K. (April, 2015). *Dyadic Coping in the Systemic Transactional Model*. Centro Privado de Psicoterapias, Buenos Aires, Argentina

7. Falconier, M. K. (May, 2014). *The TOGETHER Program*. 2014 Personal Finance Seminar for Professionals. Department of Family Science, University of Maryland, College Park, MD
8. * Falconier, M. K. (November, 2013). *Economic Stress and Couples' Functioning*. Department of Clinical Psychology, University of Zurich, Switzerland
9. * Falconier, M. K. (August, 2011). *Similarities and Differences Between TOGETHER and Couples Coping Enhancement Training*. Department of Clinical Psychology, University of Zurich, Switzerland
10. * Falconier, M. K. (August, 2010). *Dyadic Coping in Hispanic Couples and Measurement Issues in the DCI*. Department of Clinical Psychology, University of Zurich, Switzerland
11. Falconier, M. K. (June, 2010). *Ethical Issues in Tele-therapy and Cybertherapy*, Marriage and Family Therapy Program Seminar, Virginia Tech, Falls Church, VA
12. Falconier, M. K. (September, 2009). *Guidelines for Working Collaboratively with Latino Families in Therapy*. School of Public Health Passport Event, University of Maryland, College Park, MD
13. * Falconier, M. K. (January, 2004). Presentation, *La Terapia por Internet* [Therapy Online]. Centro Privado de Psicoterapias, Buenos Aires, Argentina
14. Falconier, M. K. (April, 2008). Presentation, *Working with Latino Families in the Mental Health System*, Vesta, Inc., Lanham, MD
15. Falconier, M. K. (February, 2008). Presentation, *Collaborative Work with Latino Families*. Marriage and Family Therapy Program, Department of Family Science, University of Maryland, College Park, MD

*International

II.G.3. Refereed Presentations

1. Wojda, A. K., Falconier, M. K., Conway, A., & Kim, J. (accepted, November, 2022). *You can count on me: Financial stress, dyadic coping, and individual well-being in couples*. Paper accepted for the annual meeting of the Association of Behavioral and Cognitive Therapy
2. 'Wojda, A. K., Falconier, M. K., Conway, A., & Kim, J. (accepted, November, 2022). *The role of emotion regulation and partners' stress communication in dyadic coping*. Paper accepted for the annual meeting of the Association of Behavioral and Cognitive Therapy
3. Foss, R., Yumiseva Montenegro, M., Falconier, M. K., Pham, A., Kartashev, ., Kerlow, M., Lewin-Knauer, I. *(accepted, November, 2022). *Through the community agency lens: Change in community needs and services during COVID-19 and the impact on families' mental health*. Paper accepted for the annual meeting of the National Council on Family Relations, Minneapolis, MN.

4. Foss, R., & Falconier, M. (2022, June). *Couples together in their relationships and finances*. Paper presented at the annual meeting of the American Family Therapy Association. Hosted virtually.
5. Falconier, M., Conway, C., & Kim, J. (2021, November). *Emotion regulation, stress communication, and dyadic coping in couples*. Paper presented at the annual meeting of the National Council on Family Relations. Hosted virtually. Hosted virtually.
6. Falconier, M., Foss, R., Lachowicz, M. & Kim, J. (2021, November). *The effectiveness of the 14-hour version of the TOGETHER relationship and financial education program*. Paper presented at the annual meeting of the National Council on Family Relationships. Hosted virtually.
7. Kim, J., Chawla, I., & Falconier, M. K. (2021, November). *Gender differences in alternative financial services use*. Paper presented at the 2021 AFCPE® Research & Training Virtual Symposium
8. Thomas, T., Pruett, N., Anaya, V. Kim, J., & Falconier, M. K. (2021, November). *Strategies for Financial Counselors and Therapists: Lessons learned from the TOGETHER program*. Paper presented at the 2021 AFCPE® Research & Training Virtual Symposium
9. Kim, J., Falconier, M., & Conway, C.A. (2021, May). *Relationships among emotion regulation, financial self-efficacy, and financial management behaviors of couples*. Paper presented at the American Council on Consumer Interests 2021 Annual Conference. Hosted virtually.
10. * Falconier, M. K., Lachowicz, M., & Kim, J. (2021, January). *TOGETHER – A couple’s program integrating relationship and financial education. A randomized control trial*. Eighth Dyadic Coping Conference. Hosted virtually.
11. Mittal, M., Falconier, M. K., & Frasso, M. P. (2020, November). *Recruitment and retention of minority and low-income couples for program development and implementation: Lessons learned*. Paper presented at the annual meeting of the National Council on Family Relations. Hosted virtually.
12. Falconier, M. K., Lachwoicz, M., Kim, J., & Conway, A. (2020, October). *Randomized controlled trial of the relationship and financial education program TOGETHER for Couples*. Paper presented at the annual meeting and Expo of the American Public Health Association. Hosted virtually.
13. Conway, A., Pantaleo, A., Falconier, M. K., & Kim, J. (2019, November). *Parental attachment, emotional regulation, and parenting styles: An actor-partner model*. Paper presented at the annual meeting of the National Council on Family Relations, Fort Worth, TX.
14. Falconier, M. K., & Kim, J. (2019, August). *The effectiveness of the TOGETHER program for Couples*. Paper presented at the annual meeting of the American Association of Marriage and Family Therapy, Austin, TX.

15. Falconier, M. K., Kim, J., Wang, J., Randolph Cunningham, S., Thai, A., Wang Lanterman, X., & Tang, R. (2018, November). *Evaluation of the TOGETHER program: A couples' model to enhance relationships and economic stability*. Paper presented at the annual meeting of the National Council on Family Relations, San Diego, CA.
16. * Falconier, M. K., Kim, J. (2018, March). *Outcomes research for TOGETHER: A couple's model to enhance relationship and economic stability*. Paper accepted for presentation at the 2018 World Family Therapy Congress, Bangkok, Thailand
17. Wang, B., Randolph, S., Ji, G., Hannon, B., Wang, Z. J., Falconier, M. K., & Kim, J. (2018, May). *Applying an equity lens in a randomized control trial to assess the effects of intervention to enhance culturally diverse, lo-income couples' partner relationships and economic stability: The TOGETHER project*. Paper presented at the 26th annual meeting of the Society for Prevention Research. Washington, DC.
18. * Falconier, M. K. (2017, January). *Together: A couples' model for relationship to enhance relationships and economic stability*. Paper presented at the Seventh Dyadic Coping Conference, Milan, Italy.
19. Escobar, J., & Falconier, M. K. (2015, November). *A qualitative study of Latinas coping with the deportation of their parents*. Paper accepted to the 2015 annual meeting of the National Council on Family Relations, Vancouver, Canada.
20. Falconier, M. K. & Kim, J. (2014, November). *Together: A couples' program to improve communication, coping, and financial management skills*. Paper presented at the Association for Financial Counseling, Planning, and Education Research and Training Symposium, Bellevue, WA.
21. Falconier, M. K. (2014, November). *Pilot-test of Together – A couples' program for communication, coping, and financial management skills*. Paper presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.
22. Falconier, M. K. (2014, November). *Immigration stress, exposure to traumatic life experiences, and problem drinking among first-generation immigrant Latino couples*. Paper presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.
23. * Falconier, M. K., Jackson, J. B., Hilpert, P., & Bodenmann, G. (2014, July). *The Dyadic Coping Inventory and relationship satisfaction: A meta-analysis*. Paper presented at the annual meeting of the Stress, Anxiety, and Research Society, Cluj-Napoca, Romania.
24. * Rusu, P. P., Hilpert, P., Falconier, M., & Bodenmann (2014, July). *Does economic strain influence spouses' resources to support their partners?* Paper presented at the annual meeting for the Stress, Anxiety, and Research Society, Cluj-Napoca, Romania.
25. Falconier, M. K., Nussbeck, F., & Bodenmann, G. (2013, November). *Immigration stress, dyadic coping, and relationship satisfaction in Latino couples*. Paper presented at the annual meeting of the National Council on Family Relations, San Antonio, TX.

26. Hayhoe, C., & Falconier, M. K. (2011, November). *TOGETHER – A couple's program for managing financial and marital distress*. Paper presented at the annual meeting of the National Council on Family Relations, Orlando, FL.
27. Hayhoe, C. R., & Falconier, M. K. (2011, September). *TOGETHER – A couples' program for managing financial and marital strain*. Paper presented at the annual meeting of the Financial Therapy Association, Athens, GA.
28. Falconier, M. K. (2009, November). *Economic strain in Argentinean couples: Gender differences in a dyadic stress model*. Paper presented at the annual meeting of the National Council on Family Relations, Little Rock, AR.
29. Falconier, M. K. (2006, October). *The impact of financial stress on Spanish speaking couples: Research findings and clinical applications*. Paper presentation at the Second Latino Mental Health Network Conference, University of Maryland, College Park, MD.
30. * Falconier, M.K., Wallen, J., Meyers, S., & Riley, D.B. (2003, November). *Importance of grief and loss: Depressive symptoms of foster children*. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, BC.
31. Riley, D.B., Wallen, J., Falconier, M. K., & Kohler, J.K. (2002, November). *The Lifelines for Kids program: Reducing the stress of concurrent planning on children in foster care*. Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
32. Wallen, J., Riley, D.B., Falconier, M. K., & Kohler, J.K. (2002, November). *The Lifelines for Kids evaluation: Baseline and three-month findings*. Paper presented at the annual meeting National Council on Family Relations, Houston, TX.
33. Kohler, J.K., Fravel, D.L., Wallen, J., Falconier, M., & Riley, D.B. (2002, November) *The psychological presence of birth parents for children in foster care: Implications for concurrent planning*. Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.

*International

II.G.4. Refereed Workshop Papers

1. Epstein, N. B., & Falconier, M. K. (2016, September). *Assessing and treating shame in couple and family therapy*. Workshop presented at the annual meeting of the American Association for Marriage and Family Therapy, Indianapolis, IN.
2. Falconier, M. K., & Epstein, N. B. (2011, November). *Clinical guidelines for helping couples with financial and marital distress*. Workshop presented at the annual meeting of the National Council on Family Relations, Orlando, FL.

3. Falconier, M. K., & Epstein, N. B. (2011, September). *Helping couples cope with financially based marital distress*. Workshop presented at the annual meeting of the American Association of Marital and Family Therapy, Fort Worth, TX.
4. Falconier, M. K., & Epstein, N. B. (2010, November). *Cognitive-behavioral therapy for couples experiencing financial strain*. Workshop presented at the annual meeting Association for Behavioral and Cognitive Therapies, San Francisco, CA.
5. Falconier, M. K., Guidorizzi, C., Werlinich, C A., Stephenson, T., & Baladares, S. (2010, September). *Latino couples therapy: MFT models through a cultural lens*. Workshop presented at the annual meeting of the American Association for Marriage and Family Therapy, Atlanta, GA.

II.G.6. Refereed Posters

1. Berman, Z.* L., Mittal, M., Falconier, M. K., & Fish, J. N. (2022, June). *Are we ready to serve? Couple and family therapists' attitudes towards BDSM and their perceived competence to help BDSM practitioners*. Poster presented at the annual meeting of the American Association of Sex Educators, Counselors, and Therapists (virtual).
2. Foss, R.*, Yumiseva, M.*, Falconier, M. K., Pham, A.*, Kartashev, M.*, & Kerlow, M.* (2022, April). *Through the community agency lens: Change in community needs and services during COVID-19 and the impact on families' mental health*. Paper presented at Graduate Research Day, University of Maryland, College Park, MD. First Prize in the poster category.
3. Yumiseva, M.*, Foss, R.*, Falconier, M. K., Pham, A.*, Kartashev, M.*, & Kerlow, M.* (2022, April). *Through the community agency lens: Change in community needs and services during COVID-19 and the impact on families' mental health*. Poster presented at School of Public Health, Research, Practice and Innovation Poster Session, University of Maryland, College Park, Maryland
4. Foss, R.*, Falconier, M.K., Lachowicz, M. & Kim, J. (2021, April). *The effectiveness of the 14-hour version of the TOGETHER relationship and financial education program*. Poster presented at the School of Public Health, University of Maryland College Park, MD. SPH Student Research Poster Awards.: First Place in Family Science.
5. Conway, A., Pantaleo, A., Falconier, M. K., & Kim, J. (2019, November). *Parental attachment, emotional regulation, and parenting behaviors*. Poster presented at the annual meeting of the American Public Health Association, Philadelphia, PA.
6. Falconier, M. K. & Jackson, J. (2018, November). *Economic strain and couple relationship functioning: A meta-analysis*. Poster presented at the annual meeting of the National Council on Family Relations, San Diego, CA.
7. Kim, J., & Falconier, M. K. (2018, March). *Relationships among financial strain, financial self-efficacy, financial behaviors*. Poster presented the 2018 Academic Research Colloquium for Financial Planning and Related Disciplines, Washington, D.C.

8. * Falconier, M. K. (2017, March). *Latinas and their children after deportation of the father*. Poster accepted for presentation at the 2017 World Family Therapy Congress, Malaga, Spain.
9. * Falconier, M. K., Jackson, J. B., Hilpert, P., Bodenmann, G. (2017, January). *Dyadic coping and relationship satisfaction: A meta-analysis*. Poster presented at the Seventh Dyadic Coping Conference, Milan, Italy.
10. Jackson, J. B., Falconier, M. K. Hilpert, P., Bodenmann, G. (2016, November). *Dyadic coping and relationship satisfaction: A meta-analysis*. Poster presented at the annual meeting of the National Council on Family Relations, Minneapolis, MN.
11. Rick, J., Falconier, M. K., & Wittenborn, A. (2016, September). *Emotion regulation and relationship satisfaction: A path analysis*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Indianapolis, IN.
12. * Rick, J. & Falconier, M. K. (November, 2015). *Emotion regulation and relationship satisfaction in clinical couples*. Poster accepted to the annual meeting of the National Council for Family Relations, Vancouver, Canada.
13. * Falconier, M. K., Jackson, J. B., Hilpert, P., Bodenmann, G. (2015, July). *Dyadic coping and relationship satisfaction: A meta-analysis*. Poster presented in the annual mini-conference of the International Association of Relationship Research, Amsterdam, The Netherlands.
14. * Rusu, P., Hilpert, P., Falconier, M. K., & Bodenmann, G. (2015, March). *Does economic strain influence spouses' resources to support their partners?* Poster presented in the International Convention of Psychological Science, Amsterdam, The Netherlands.
15. Jackson, J. B., Falconier, M., Hilpert, P., & Bodenmann, G. (2014, November). *The Dyadic Coping Inventory and relationship satisfaction: A meta-analysis*. Poster presented at the annual meeting of the National Council on Family Relations, Baltimore, MD.
16. Falconier, M. K., Nussbeck, F., & Bodenmann, G. (2013, June). *Immigration stress, dyadic coping, and relationship satisfaction in Latino couples*. Poster presented at the Sixth International Meeting on Stress and Dyadic Coping, Louisville, KY.
17. Falconier, M. K., Nussbeck, F., Bodenmann, G., & Bradbury, T. (2012, November). *External and internal stress in couples: Effects on individual physical and psychological well-being and relationship satisfaction*. Poster presented at the annual meeting of the National Council for Family Relations, Phoenix, AZ.
18. Austin, J., & Falconier, M. K. (2012, November). *Spirituality and common dyadic coping: Protective factors from psychological aggression in Latino immigrant couples*. Poster presented at the annual meeting of the National Council for Family Relations, Phoenix, AZ.

19. Austin, J., & Falconier, M. K. (2012, September). *Latino couples' spirituality, coping, and aggression*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Charlotte, NC.
20. * Falconier, M. K., & Epstein, N. B. (2010, March). *Couples under economic strain: Empirical findings from research on Argentinean couples and guidelines for clinical work*. Poster presented at the 18th Congress of the World Family Therapy Congress, Buenos Aires, Argentina.
21. Falconier, M. K. (2009, October). *The impact of economic strain on couples' functioning*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Sacramento, CA.
22. Falconier, M.K., & Epstein, N.B. (2005, September). *Economic strain and relationship satisfaction in Argentinean couples*. Poster presented at the Graduate Research Interaction Day. University of Maryland, College Park, MD.
23. Falconier, M.K., & Epstein, N.B. (2005, October). *Economic strain and relationship satisfaction in Argentinean couples*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Kansas City, KS.
24. Falconier, M.K., & Epstein, N.B. (2004, November). *The role of spousal psychological aggression and positive behaviors in the relation between economic strain and marital distress in Argentinean couples*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, New Orleans, LA.
25. Falconier, M.K., & Epstein, N.B. (2002, October). *Parenting and children's maladjustment in Chinese families*. Poster presented at the annual meeting of the American Association for Marriage and Family Therapy, Cincinnati, OH.
26. Falconier, M.K., & Epstein, N.B. (2001, September). *Chinese parents' perceptions of their parenting styles, parenting incompetence, family cohesiveness, and their children's maladjustment*. Poster presented at the College Research Review Day, College of Health and Human Performance, University of Maryland, College Park, MD.
27. Falconier, M.K., & Epstein, N.B. (2002, November). *Parenting and children's maladjustment in Chinese families*. Poster presented at the annual meeting of the Association for Advancement of Behavior Therapy, Reno, NV.

*International

II.G.7. Referred Panels

1. Wojda, A. K., Kelly, S., Chambers, A., Falconier, M. K., & Roddy, M. (2021, November). *Advancing couple therapy for low-income relationships: A discussion of intervention and policy*. Clinical roundtable at the annual meeting of the Association for Behavioral and Cognitive Therapy, New Orleans, LA. Hosted virtually.

II.I. Book Reviews, Notes, and Other Contributions

II.G.4. Manuals

1. Falconier, M. K., & Kim, J. (2021). *TOGETHER: A Program for Couples to Improve Stress Management, Communication, and Financial Management Skills – Revised 14-Hour Version Manual for Trainers.*
2. Falconier, M. K., & Kim, J. (2020) *JUNTOS en PAREJA- Un Programa para Ayudar a las Parejas a Mejorar su Comunicación y sus Habilidades para Sobrellevar el Estrés y el Manejo del Dinero – Manual para los Facilitadores - Version de 14 horas TOGETHER: A Program for Couples to Improve Stress Management, Communication, and Financial Management Skills- 14-Hour Version Manual for Trainers*
3. Falconier, M. K., & Kim, J (2018). *TOGETHER: A Program for Couples to Improve Stress Management, Communication, and Financial Management Skills- 14-Hour Version Manual for Trainers.*
4. Falconier, M. K., & Kim, J. (2018) *JUNTOS en PAREJA: Un Programa para Ayudar a las Parejas a Mejorar su Comunicación y sus Habilidades para Sobrellevar el Estrés y el Manejo del Dinero – Manual para los Facilitadores [TOGETHER as a COUPLE: A Program for Couples to Improve Stress Management, Communication, and Financial Management Skills –Manual for Trainers].* Translations by Cecilia Esquivel.
5. Falconier, M. K., & Kim, J. (2015) *TOGETHER: A Program for Couples to Improve Stress Management, Communication, and Financial Management Skills – Revised Manual for Trainers.*
6. Falconier, M. K., & Hayhoe, C. (2009). *TOGETHER: A Program for Couples to Improve Stress Management, Communication, and Financial Management Skills – Manual for Trainers.*

II.J. Sponsored Research and Programs – Administered by the Office of Research Administration (ORA)

II.J.1. Grant (*Funded*)

- | | |
|-----------|---|
| 2022-2024 | <i>Estrés, afrontamiento diádico y satisfacción relacional en parejas Chilenas</i> [Stress, dyadic coping, and relational satisfaction in Chilean couples]. PI: Dr. Diana Rivera Ottenberger. Faculty Role: Consultant. Funding: US\$ 120,351. |
| 2020-2025 | <i>TOGETHER: Working with Couples to Build Stronger Families through Relationship and Financial Education, Access to Community Services, and Job and Career Advancement.</i> Office of Family Assistance, Administration for Children and Families, U.S. Department of Health and Human Services. Faculty Role: PI, 40% effort – Co-PI: Dr. Jinhee Kim (10% effort) Funding: \$4,999,895. |

2015-2020 *TOGETHER: A Couple's Model to Enhance Relationships and Economic Stability*, Office of Family Assistance, Administration for Children and Families, U.S. Department of Health and Human Services. Faculty Role: PI, 50% effort, Co-PI: Dr. Kim (Years 1-3: 50% effort, Years 4-5: 20% effort). Funding: \$ 6,499, 995.

Total **\$11,620,241**

II.J.3. Other

Internal and External Research Awards

2020 *Pilot-Test of Juntos en Pareja*. Faculty-Student Research Award, The Graduate School, University of Maryland, College Park. \$10,000. Student: Sabrina Cermeno

2011-2013 *A Couples' Program for Improving Communication, Coping, and Financial Management Skills – Pilot Test*, Fahs-Beck Fund for Research and Experimentation. Faculty Role: PI, 25% effort. Funding: \$15,000

2013 *Grant Writing Incentive Grant*, College of Liberal Arts and Human Sciences, Virginia Tech. \$4,500

2011 *Virginia Tech Mentoring Micro-Grant*. \$1,500 awarded to travel to Zürich, Switzerland in August, 2011 and continue working with Dr. Bodenmann, University of Zürich as my mentor

2010 *International Travel Supplemental Grant (ITSG)* award to present at the Department of Psychology, University of Zurich, Switzerland. Office of the Vice-President for Research, Virginia Tech. Amount: \$700

2010 *International Travel Supplemental Grant (ITSG)* award to present at the XVIII World Family Therapy Congress in Buenos Aires, Argentina. Office of the Vice-President for Research, Virginia Tech. Amount: \$1,100

2010 *A Couples' Program for Managing Financial and Marital Strain*. Jerome Niles Award, Dean's Research Fellowship, College of Liberal Arts and Human Sciences, Virginia Tech. Faculty Role: PI, \$11,500

2010 *Domestic Violence Program for Latino Couples*. Community Participatory Health Research Initiative, Institute for Society, Culture and Environment, Virginia Tech. Faculty Role: PI; Co-PI: Dr. McCollum. Funding: \$8,200

Total **\$51,500**

Grants Submitted (awaiting)

2021 *Dyadic Coping and outcomes in couples facing chronic diseases: Systematic reviews and meta-analyses.* Proposal submitted to Hong Kong General Research Fund. PI: Dr. Nancy X. Yu. Faculty Role: Co-PI. Funding requested 595,368 HKD (= \$76,189).

II.P. Research Fellowships, Prizes and Awards

2018 *CHOICE Outstanding Academic Title Award for Couples Coping with Stress: A Cross-Cultural Perspective.* Association of Colleges and Research Libraries

2017 *Scholar of the Week,* Office of the Vice President for Research and Innovation, Virginia Polytechnic Institute and State University

2016 *National Distinction,* Virginia Polytechnic Institute and State University

2013 *Best Reviewer Award,* Journal of Marital and Family Therapy

2000 *International Peace Scholarship,* P.E.O.

1992 *Diploma de Honor* [Honor Diploma], School of Psychology, University of Buenos Aires, Argentina

III. Teaching, Extension, Mentoring, and Advising

III.A. Courses Taught*.

Semester-Year	Course Code	Course Title	Enrollment	Format	Credits
Spring 2022	FMSC 799	Master's Thesis Research	1	N/A	1-3
Spring 2022	FMSC 789	Non-Thesis Research	1	N/A	1-3
Fall 2021	FMSC 745	Gender and Ethnicity in Family Therapy and Service Delivery	9	In-Person	3
Spring 2021	FMSC 641	Couple Therapy: Theory and Techniques	10	Synchronous Virtual	3
Spring 2021	FMSC 789	Non-Thesis Research	2	N/A	1-3
Spring 2021	FMSC 799	Master's Thesis Research	1	N/A	1-3
Winter 2021	FMSC 799	Master's Thesis Research	1	N/A	1-3

Fall 2020	FMSC 745	Gender and Ethnicity in Family Therapy and Service Delivery	10	Synchronous	3
Summer 2020	FMSC 799	Master's Thesis Research	1	N/A	1-3
Spring 2020	FMSC 641	Couple Therapy: Theory and Techniques	10	Hybrid	3

* At Virginia Tech (2017-2018) I had three course releases per year for my 50% dedication to an Administration of Children and Families (ACF) award and an additional course release per year for directing the Marriage and Family Therapy master's program. Therefore, I did not have any instructional responsibility during the year 2018. At the University of Maryland (2019-present), I had no instructional responsibilities during my first year (2019) and I have had two course releases per year for my 40% dedication to an ACF award and an additional course release per year for directing the Couple and Family Therapy master's program.

III.B. Teaching Innovations

III.B.5. Instructional Workshops and Seminars Established

University of Maryland

- | | |
|----------------|--|
| February 2022 | <i>Couple and Family Therapy with LGBTQ Clients</i>
Development of 90-minute seminar series in partnership with Fairfield University for the University of Maryland's Couple and Family Therapy master's degree students. Certification granted upon completion |
| December 2021 | <i>Socio-Cultural Sensitivity Training Workshop for TOGETHER/JUNTOS en PAREJA Staff, Case Managers, and Facilitators: Part II</i> (90 minutes). University of Maryland, College Park, MD |
| November 2021 | <i>Assessment in Couple and Family Therapy Seminar</i> . Center for Healthy Families. University of Maryland, College Park, MD |
| September 2021 | <i>Cultural Sensitivity Training Workshop for TOGETHER/JUNTOS en PAREJA Staff, Case Managers, and Facilitators: Part I</i> (90 minutes). University of Maryland, College Park, MD |
| September 2021 | <i>Domestic Violence Workshop – Refresher TOGETHER/JUNTOS en PAREJA Staff, Case Managers, and Facilitators</i> (1 hour). University of Maryland, College Park, MD |
| February 2021 | <i>TOGETHER Curriculum Refresher for Returning facilitators - Updated 14-hour version</i> (3 hours). University of Maryland, College Park, MD. |

February 2021	<i>TOGETHER Curriculum Training- Updated 14-hour version (7 hours).</i> University of Maryland, College Park, MD
<i>Virginia Tech</i>	
September 2018	<i>TOGETHER Curriculum Training (10 hours).</i> Virginia Tech, Falls Church, VA
September 2017	<i>TOGETHER Curriculum Training (10 hours).</i> Virginia Tech, Falls Church, VA
May 2017	<i>TOGETHER Curriculum Training (10 hours).</i> Virginia Tech, Falls Church, VA
July 2016	<i>TOGETHER Curriculum Training for facilitators (10 hours).</i> Virginia Tech, Falls Church, VA
September 2016	<i>TOGETHER Curriculum Training for facilitators (10 hours).</i> Virginia Tech, Falls Church, VA
August 2016	<i>TOGETHER Curriculum Training for facilitators (10 hours).</i> Virginia Tech, Falls Church, VA
July 2016	<i>TOGETHER Curriculum Training for facilitators (10 hours).</i> Virginia Tech, Falls Church, VA

III.B.6. Course or Curriculum Development

University of Maryland

1. FMSC 641: Couple Therapy: Theory and Techniques Course was redesigned in 2020

This course was redesigned to introduce content and practices that addressed the latest developments in couple therapy as well as the diversity of couple relationships. As a result, half of the course was modified to introduce content on polyamorous relationships, BDSM (Bondage, dominance, sadomasochism) relationships, LGBTQA+ relationships, intercultural relationships, conceptual organization and integration of couple therapy models, online couple therapy, use of Web-technology in couple therapy, the Internal Family Systems model, and financial stress and shame issues in couples. The syllabus was also modified to have more in depth presentations, discussion, and practice of Emotion Focused Couple Therapy. In addition, the syllabus was modified to introduce the diversity of couple configurations in the first quarter of the course instead of doing it at the end as it used to be taught in the past by previous instructors. This change reinforced the notion that white, middle-class, cisgender, heterosexual, monoculture couples' relationships are not the norm or model against which all other couples should be compared.

2. **FMSC 745: Gender and Ethnicity in Family Therapy and Service Delivery**
Course syllabus redesigned in 2020

The topics and materials for this course were modified significantly (75%) to focus more on white supremacy and fragility, intersectionality, social justice and equity, racial identity development, language brokering and working with interpreters in therapy, immigrants and refugees, Asians, Latinx, and gender, sexual, and religious minorities. The syllabus incorporated videos and reading materials were changed (75%). In addition, in 2021 when I taught the course for the second time several more speakers were invited to class: Dr. Mia Smith-Bynum (Black families) Dr. Jessica Fish (LGBTQ+ research), Dr. Jodi Cobb (LGBTQ+), Dr. Kevin Roy (Toxic masculinity), Dr. Archana Drogra (South Asian families), Dr. Bethany Wang (East Asian families), and Rafee Al-Mansur (Muslin families).

Virginia Tech

1. **HD 5744: Multicultural Issues in Marriage and Family Therapy**
Course developed at Virginia Tech in 2010

To enhance our MFT students' cultural competence and their ability to serve the increasing culturally diverse population in the metropolitan Washington DC area, I requested to develop and teach a course on multicultural issues in MFT. I first taught this course in 2010 and continued teaching it biannually at Virginia Tech. The main goal of the course is to improve students' cultural competence by helping them (a) explore their own cultural identity and membership in privileged and unprivileged groups (gender, race, ethnicity, social class, age, disability, sexual orientation, religion, etc.), (b) critically examine attitudes, beliefs, and biases about cultural groups different from theirs, (c) increase their sensitivity to cultural differences and issues of power, privilege, and discrimination, (d) improve their specific knowledge about various cultural groups, and (e) develop culturally sensitive skills for therapy including assessment and treatment strategies.

2. **HD 5444: Clinical Marriage and Family Therapy II: Postmodern Approaches, Spirituality, Mindfulness and Acceptance, and Integrative Approaches in Marriage and Family Therapy**
Course Redesign in 2009

HD 5444 was the third and last course that students had to take on marriage and family therapy models. I made modifications to this course based on students' feedback in the clinic practicum and identification of the MFT models not covered in previous courses, but relevant in the field. As a result, the redesign of this course syllabus focused more on the presentation and practice of postmodern approaches such as collaborative and narrative therapies and the incorporation of spirituality in therapy. In order to strengthen students' ability to conceptualize and intervene from any of the therapeutic models presented in this course, students were now required to write a paper applying two different models to the same case. In addition, students had to explore their own spirituality and how it shaped their therapy practices in a self-examination paper. Class discussions also focused on the epistemology underlying the various therapy models so students could organize the MFT models according to their own epistemology.

III.C. Advising: Research or Clinical

III.C.2. Master's

Master's Thesis - Role: Thesis Chair

Spring 2022

Masha Kartashev

African-American Heterosexual Couples Coping with Racial Discrimination

- Fall 2018 Megan Chavez (Virginia Tech)
The Relationship Between Pre-deployment Experiences of Interpersonal Violence & Moral Injury: The Moderating Role of Social Support
- Summer 2017 An Xuan Thai (Virginia Tech)
The Impact of Working with Human Sex Trafficking Survivors
- Spring 2017 Rachel Policay (Virginia Tech)
Therapy Dogs in Couple and Family Therapy – A Therapist’s Perspective
- Spring 2016 Jayla Eileen Fincher (Virginia Tech)
Siblings and Inheritances: A Phenomenological Study Exploring the Relational Outcomes Following the Inheritance Distribution Process
- Spring 2016 Barbara Phyllis Hirsch (Virginia Tech)
Parenting Coordinators’ Practice Recommendations: A Qualitative Study
- Fall 2015 Melinda Cummings (Virginia Tech)
Sealed but Single: A Phenomenological Exploration of the Experience of Divorced Latter-Day Saints Returning to Dating
- Spring 2015 Jessica Escobar (Virginia Tech)
Latinas Coping with the Deportation of Their Partners
- Spring 2015 Zara Arshad (Virginia Tech)
The Experiences of Non-Muslim Caucasian Licensed Marriage and Family Therapists Working with South Asian and Middle Eastern Muslim Clients
- Spring 2015 Laura Katherine Olah (Virginia Tech)
Gay Men and Lesbians’ Experiences Regarding Dividing Household Labor When Going From a Heterosexual Cohabiting Relationship to Their First Same-Sex Cohabiting Relationship
- Spring 2015 Jennifer Leigh Rick (Virginia Tech)
The Impact of Emotion Regulation on Relationship Satisfaction: Differential Effects of Multiple Dimensions
- Spring 2014 Mary Fateen Moussa (Virginia Tech)
The Experiences of Second-Generation Middle Eastern Coptic Americans Managing Multicultural Identity in Close Relationships
- Spring 2014 May Kanti (Virginia Tech)
The Experience of Asian Americans Caring for Elderly Parents
- Fall 2013 Monica Huerta (Virginia Tech)
Immigration Stress, Exposure to Traumatic Life Experiences, and Problematic Alcohol Use Among First-Generation Immigrant Latino Couples

Spring 2011 Jennifer Austin (Virginia Tech)
The Protective Roles of Spirituality, Supportive and Common Dyadic Coping Among Latino Immigrant Couples in the US

Fall 2011 Carl Mojta (Virginia Tech)
Internal Family Systems' Influence on Beginning Therapists' Awareness of Internal Processes: A Qualitative Study

Master's Thesis - Role: Committee Member

Fall 2020 Kathryn Young
The State of Graduate Student Mental Health in the United States: Eleven Years and 200,000 Students

Spring 2020 Zachary Berman
Are we Ready to Serve? Couple and Family Therapists' Attitudes Toward BDSM and Their Perceived Competence Helping BDSM Practitioners

Spring 2018 Katrina Taschman (Virginia Tech)
Seizing the Circumstances: Adult Reflections on Parental Deportation

Spring 2017 Rachel Cheche (Virginia Tech)
Emotion Dysregulation as a Mediator Between Insecure Attachment and Psychological Aggression in Couples

Spring 2017 Sarah Steward (Virginia Tech)
Support Group Design for Parents of Children with Severe Developmental Disabilities

Spring 2017 Abigail Burton (Virginia Tech)
The Experience of Community Support when LDS Women Decide to Divorce

Spring 2016 Dina Hillaris (Virginia Tech)
Impact of Learning Internal Family Systems Model on Self-of-the-Therapist Work in Novice Therapists: A Mixed-Methods Study

Spring 2016 Krista Clark (Virginia Tech)
The Use of Public Electronic Forums to Manage Conflict Among Peers

Spring 2016 Emily Brown (Virginia Tech)
The Application of Emotionally Focused Therapy in Treating Couples who Have Experienced the Death of a Child: A Grounded Study

Fall 2015 Sean Read (Virginia Tech)
Protecting the Home-Front: An Educational Curriculum for Service Providers in Support of Stable Housing for Female Veterans

- Spring 2014 Afifa Bawahab (Virginia Tech)
Supplementing a GED Preparation Program with Social and Emotional Learning: A Delphi Study
- Spring 2014 Ansley Curtis (Virginia Tech)
Portraits of Resilience: Same-Sex Military Couples' Experience of Deployment
- Spring 2014 Meagan Bailey (Virginia Tech)
Therapeutic Recommendations for Emotional Eating: A Delphi Study
- Spring 2014 Mandaran Labrum (Virginia Tech)
The Influence of a Late Term Pregnancy Loss on Coping and Developing a Connection during the Subsequent Pregnancy
- Spring 2014 Faye Fiore (Virginia Tech)
Delaying Motherhood and Raising Teens: A Qualitative Study of Older Mothers Once Children Reach Adolescence
- Spring 2014 Mara Hirschfeld (Virginia Tech)
Exploring the Experience of Divorce for Young Children
- Spring 2014 Christina Bonenberger (Virginia Tech)
Working with the Well Sibling: The Perspective of the Marriage and Family Therapist
- Summer II 2013 Erica Turner (Virginia Tech)
Exploring a Psycholinguistic Method of Assessing Attachment Orientation in Couple Therapy
- Summer II 2013 Martha Fischer (Virginia Tech)
Multifamily Family Therapy Group for ADHD Children and their Families: A Delphi Study
- Spring 2013 Ashley Wise (Virginia Tech)
Exploring Adolescents' Experiences of Self-Disclosing on Facebook When Distressed (Virginia Tech)
- Spring 2013 Elizabeth Leslie (Virginia Tech)
Postpartum Depression and the Meaning of Motherhood: Exploring the Role of Incongruence
- Spring 2013 Jillian Drank (Virginia Tech)
The Severity of Recurrent Violence During and Following Couples' Participation in Domestic Violence-Focused Couple Therapy
- Spring 2013 Bonnie Culpepper (Virginia Tech)
Relations Between Depression and Relationship Satisfaction Among Couples with a Depressed Male

- Spring 2013 Olya Borghesani (Virginia Tech)
Exploring psychotherapists' spirituality: Influence of the Internal Family Systems model
- Spring 2013 Martha Pugliese (Virginia Tech)
The Transitioning Couple: Sexual Relationship and Sexual Orientation Experiences of Transgender Men and their Cisgender Female Partners
- Fall 2012 Matthew Sughrue (Virginia Tech)
Do Street Dwellers Dream? A Phenomenological Study of the Chronically Homeless in the United States
- Spring 2012 Robin Brickel(Virginia Tech)
Exploring Service Members and Spouses of Service Members Experience with Mental Health Counseling Services
- Fall 2011 Eve Hornstein (Virginia Tech)
Advanced Meditators Perceptions of the Influences of Mindfulness on Parenting
- Fall 2011 Kristin Wade (Virginia Tech)
An Attachment View on Parental Deployment in Adolescence: Examining the Impact on the Parent-Adolescent Relationship
- Spring 2010 Sarah McElhaney (Virginia Tech)
Adolescents' Perceptions of the Relationships with their Parents in the Context of Parental Military Deployment
- Spring 2010 Samuel San (Virginia Tech)
A Qualitative Study of Family Therapy Utilization Barriers for Chinese Americans
- Spring 2010 Jessica Perkins (Virginia Tech)
The Role of a Medical Family Therapist: An Ecological Systems Look at Pediatric Illness
- Fall 2009 Babak Alidoosti (Virginia Tech)
Coming Out of the Other Closet: Disclosing Atheism in a Family of Faith

Advanced Clinical Presentations or Clinical Projects - Role: Chair

- Spring 2022 Regi Corbie
"When in doubt, blame mom" A Case Study: Bowen Family Systemt Therapy with Couples
- Spring 2021 Sabrina Cermeno
A Case Study: Using Emotion Focused Couple Therapy on an Intercultural Couple

- Spring 2021 Tamara Hull
Structural Family Therapy for 101 Dry Nights
- Spring 2018 Amy Wu
Training for Marriage and Family Therapists: Working with East Asian American Sexual Minorities and their Families on the Coming Out Process
- Spring 2017 Laura Goldschmidt
Cultural Competency Training for Therapists Working with Asexual Young Adults in Relational Contexts
- Fall 2015 Steven Palmer Robeson
Bullying Newsletter Curriculum for Parents

Advanced Clinical Presentations or Clinical Projects - Role: Committee Member

- Spring 2022 Ioanna Galani
Breaking Thought Barriers: Using Cognitive-Behavioral Couples Therapy to Foster Emotional Intimacy and Improve Communication
- Spring 2022 Sabrina Alimi
Party of Three in Emotionally Focused Couples Therapy: Business Ownership and its Impact on the Couple Relationship
- Spring 2022 Claudia Roberts
Gottman Method Couples Therapy with a Couple Transitioning to Parenthood
- Spring 2022 Camila Escamilla
Permissive Parenting Style and Anxious Child: Implementation of Structural Family Therapy
- Spring 2022 Trenton Morell
Using Enhanced Cognitive Behavioral Couples Therapy
- Fall 2021 Nesrin Aydin
Using Gottman Method Couple Therapy to Cultivate Shared Meaning and Sustainability
- Spring 201 Christopher Erb
Using Emotionally Focused Therapy with an African American Couple Relationship
- Spring 2021 Amanda Higgins
A Family Case Study with Satir's Experiential Therapy
- Spring 2021 Neha Asif
Kate & William: A Case Study on Emotionally Focused Therapy

- Spring 2021 Alexandra Simone
"What is Wrong with You?": Using Experiential (Satir) Family Therapy to Explore Communication Dynamics and Emotional Expression with a Family of Adults
- Spring 2021 September Stahly
Depression Loves Company: Treating Depression with Symbolic-Experiential Family Therapy
- Spring 2020 Xiaofang Wang Lanterman
Structural Family Therapy and Cognitive-Behavioral Therapy: Treating an Adolescent Experiencing Anxiety and Depression
- Spring 2020 Oloruntoyosi Alomaja
Using Structural Family Therapy in Immigrant Mother-Daughter Relationships
- Spring 2019 Stephanie Martinez
Using Gottman Method to Help a Couple Reestablish and Maintain A Strong Relationship Foundation
- Spring 2019 Ashley Copeland
Understanding and Treating Child Oppositional Behavior Through a Family Systems Attachment Lens
- Spring 2019 Elena Dominguez
A Latino Mother Daughter Relationship in the Face of Immigration and Poverty Stress
- Summer 2018 Marie Crotty (Virginia Tech)
Strengthening Relationships Between CODAs and their Deaf Parents
- Spring 2018 Daniel Delcocco (Virginia Tech)
Cognitive Behavioral Therapy with Couples Impacted by Mild Traumatic Brain Injury
- Fall 2016 Emilie Gomart (Virginia Tech)
Sex-Positive Re-Frames for Family Therapy: A Workshop for MFTs Working with Parents Who Want a Different Discussion with Their Children about Adolescent Sexual Activity
- Spring 2016 Stephanie Shaheen (Virginia Tech)
Working with On-Again/Off-Again Couples
- Fall 2015 Giles Christman (Virginia Tech)
Training for Marriage and Family Therapists: Asperger Syndrome in Long-Term Relationships

- Fall 2015 Christina Robinson (Virginia Tech)
Parent Positive: A Facilitator Manual to Help Parents Talk with Their College Children about Alcohol
- Spring 2014 Brian Letzkus (Virginia Tech)
Use of Mindfulness and Meditation by New Therapists in the Therapy Room: A guide for its application with a focus on the treatment anxiety
- Fall 2013 Rachel Cramer (Virginia Tech)
Training for Supporting in Grieving Colleagues

II.C.3. Doctoral

Role: Dissertation Committee Member

- Fall 2013 Ana Jaramillo Sierra (Virginia Tech)
Young Women's Anger in Romantic Relationships
- Spring 2013 Alba Niño (Drexel University)
Experiences of Immigrant Couple and Family Therapists Clinically Active in the US: A Phenomenological Study

III.D. III.D. Mentorship

III.D.1. Junior Faculty

- 2019-Present Patricia Barros, PhD
Assistant Clinical Professor
Director of Center for Healthy Families
Department of Family Science
School of Public Health
University of Maryland, College Park
- 2017-2018 Bertranna Muruthi, PhD
Assistant Professor
Department of Human Development and Family Science
College of Liberal Arts and Human Sciences
Virginia Polytechnic Institute and State University
- 2017-2018 Ellie Cunnan, MS
Assistant Clinical Professor
Director of Center for Family Services
Department of Human Development and Family Science
College of Liberal Arts and Human Sciences
Virginia Polytechnic Institute and State University

III.D.2. Other

Adjunct Supervisors in Training at Virginia Tech

2010-2016 Stephanie Wechler
Linda Allen-Benton
Ellie Cunanan
Claire Dutrow
Barry Alvarez
Betty Turner

III.E. Advising: Other than Directed Research

III.E.2. Master's

University of Maryland Academic Advisees:

<u>Period</u>	<u>Student Name</u>
2021 - Present	Marina Kerlow
2022- Present	Janynea Hutchinson
2022- Present	Addassa Phillips
2022- Present	Sonia Ramos
2022- Present	Maria Lemus
2021- 2022	Gabriela Loayza Jaramillo
2021- Present	Samin Panahi
2021	Molly Bernhard
2020-Present	Masha Kartashev
2020-2021	Camila Escamilla
2020-2021	Mason Troupe
2019-2021	Sabrina Cermeno
2019-2021	Alexandra Simione

Virginia Tech Academic Advisees:

<u>Period</u>	<u>Student Name</u>
2018	Monica Han
2018	Elizabeth Garner
2017-2018	Avery Campbell
2017-2018	Christina Almeyda
2017-2018	Sophie Kosar
2016-2018	Kasey Richard
2016-2018	Jocelyn Terrazas
2016-2017	Rachel Policay
2015-2016	Michelle Moss
2015-2017	Emilie Gomart
2015-2016	Priya Sambasivan
2015-2017	Andrew Harar
2015-2016	Jennifer Strimel
2015-2016	Brionne Porter
2015-2016	Christine Miller
2015-2018	Megan Chavez

2015-2016	Sarah Stewart
2015-2016	Rachel Cheche
2015-2016	Jayla Fincher
2014-2018	Amy Wu
2014-2017	Ashley Taylor
2014-2015	Laura Olah
2014-2015	Zara Arshad
2012-2013	Samantha Ascanio
2012-2015	Lindsay McCarthy
2012-2015	Stephanie Shaheen
2012-2015	Melinda Cummings
2012-2015	Jessica Escobar
2012-2016	Barbara Hirsch
2011-2013/ 2014-2015	Jennifer Rick
2011-2013	Faye Fiore
2011-2012	Christina Bonenberger
2011-2016	Seima Ito
2010-2013	Emily Peck
2010-2013	May Kanti
2010-2014	Monica Huerta
2010-2012	Larissa Errichetto
2009-2010	Archana Dogra
2009-2011	Elizabeth Leslie
2009-2011	Matthew Sughrue
2009-2010	Perrin Myers
2009-2017	Laura Goldschmidt
2009-2012	Steven Robeson
2009-2010	Eve Hornstein
2009-2011	Carl Mojta
2008-2011	Jennifer Austin
2008-2009	Deborah Geslison
2008-2009	Sarah Stancliff
2008	Rosario de Gregorio

III.E.3. Doctoral

University of Maryland Academic Advisee:	
Period	Student Name
2022- Present	Zeinab Assisi
2020- Present	Rebecca Foss

III.E.5. Other Advising Activities

1. Volunteers, Interns, and Graduate Assistants in TOGETHER/JUNTOS en PAREJA Programs since I joined University of Maryland (2019)

Undergraduate Students:

Paula Fleytas
Veronica Adler

Sofia Castellano
Alexandra McCann
Alejandra Fernandez
Paola Ramos
Caroline Tumulty-Ollemar
Megan Hsiung
Elizabeth Philogene
Fernanda Romero
Diana Chavez
Linda Garcia
Leksana Andrews
Abena Afari
Joselyn Muchado
Martha Dominguez Luya
Rae Kim
Kacy Young
Roman Kassaraba
Ronald Argueta
Ines Izquierdo (Michigan State University)
Isabel Lewin-Knauer (Duke University)

Master Students:

Sabrina Cermeno
Marina Kerlow
Ann Pham
Masha Kartashev
Oludara Ogusankin
Adassa Phillips

Doctoral Students:

Rebecca Foss
Martha Yumiseva
Ashley Pantaleo
Andrew Conway
Sam Allen
Shy Porter

2. Advisees' Achievements

University of Maryland

1. **Marina Angela Kerlow** (2022, September): Admitted to AAMFT-SAMHSA Minority Fellowship Program – Youth for Master Level students in Marriage and Family Therapy program
2. **Adassa Phillips** (2022, September): Admitted to AAMFT-SAMHSA Minority Fellowship Program – Youth for Master Level students in Marriage and Family Therapy program

3. **Rebecca Foss, Martha Yumiseva, Ann Pham, Masha Kartashev, & Marina Kerlow** (2022): Graduate Research Day, University of Maryland College Park. First Prize in the poster category.
4. **Martha Yumiseva** (2022): University of Maryland Graduate Research Assistant Award. I was the lead nominator
5. **Rebecca Foss** (2021): Inducted into the University of Maryland School of Public Health's Delta Overga Gamma Zeta for her contributions to the field of public health.
6. **Masha Kartashev** (2021): Honorable Mention for project proposal for School of Public Health Gold Award, University of Maryland.
7. **Rebecca Foss** (2021): University of Maryland School of Public Health Student Research Poster Award, First Place. Project Title: The Effectiveness of the 14-hour Version of the TOGETHER Relationship and Financial Education Program /Faculty Mentors: Dr. Mariana Falconier, Dr. Mark Lachowicz, & Dr. Jinhee Kim

III.F. Professional and Extension Education

III.F.2. Major Extension Programs

TOGETHER Program (October 2015 – Present) and JUNTOS en PAREJA [Together as a Couple] Program (January 2018- Present)

Role: Creator and Project Director

Program Description: Free program for couples (18 years old and above) involving (1) a relationship/financial education workshop (14 and 20 hours versions, online or in-person delivery, groups of 2-10 couples facilitated by a couples' expert and a financial expert); (2) case management (one case manager/couple for 4-8 months, family needs assessment, access to community services, monitoring progress towards obtaining services); (3) employment support services (employment needs assessment, plan and coordination of services with county employment agencies); (4) reimbursement for child care services provided by licensed child care providers; (5) transportation; (6) \$160 in gift cards/couple for perfect attendance and survey completion. JUNTOS en PAREJA is the cultural and linguistic adaptation of TOGETHER for Latinx couples.

Program Evaluation: (a) Outcome Evaluation through randomized controlled trial (RCT) for 20-hour version, quasi experimental design for 14-hour version, and pre/post evaluation for version in Spanish (includes self-report, observational, and physiological data) and (b) Process Evaluation assessment of curriculum fidelity and participants' satisfaction with session content and organization, facilitators, case managers, and overall program.

Project Director's Responsibilities: (a) Oversight of all operational, fiscal, programmatic aspect of the programs in compliance with IRB, funding agency, and university requirements; (b) supervision of program manager, data manager, marketing and recruitment coordinator, sites director, and graduate and undergraduate students; (c) selection of couple therapists (d) clinical supervision of couple therapists, financial

counselors, and clinical supervisors, observation of workshops sessions; (e) development of all operational protocols; (f) development and trainings in curriculum, domestic violence screening and response, and cultural sensitivity; (g) curriculum development and modifications of both TOGETHER and JUNTOS en PAREJA; (h) supervision of all media relationship content and all digital and printed material in Spanish; (i) development and maintenance of community partnerships; (j) preparation and implementation of quarterly meetings with all partners (25+ partners/meeting) including the 30 minute talk on a special topic; (k) process and outcome evaluation design and implementation; (l) qualitative and quantitative community needs assessment; (m) dissemination of program evaluation findings; (n) mentoring undergraduate interns; (o) outreach and presentations in the community about the program.

Program Achievements/Highlights:

- Enrollment of over 1,000 couples: + 1,000 African American participants, +400 Latinx participants, + 1,110 low-income participants (less than \$2,000 monthly income)
- +145 workshops in 15 workshop locations or online
- + 50 community partnerships, including +25 with MOUs (e.g., schools, social service agencies, churches of various faith, county agencies, mental health organizations, employment agencies, housing agencies, etc.)
- + 60 facilitators (couple therapists and financial counselors) trained in the curriculum
- +17 case managers
- +70 undergraduate internships/volunteers and + 24 graduate paid positions/assistantships
- 99% participants reporting program helped
- Website, newsletters, and social media presence (e.g., weekly relationship and financial tips)
- Development and use of mobile app to facilitate communication and activities for participants
- Process Outcome: High fidelity to curriculum and program protocols
- Effective program: 20-hour version effective in reducing stress and improving individual and couple’s stress management related to financial and non-financial stressors, couple functioning (e.g., conflict management), and some financial behaviors (e.g., budgeting). 14-hour version as effective as 20-hour version.
- Fully bilingual program (Bilingual case managers, facilitators, and interns and all materials, website, presentations, and social media engagement in Spanish)
- Featured more on TV programs and digital and printed media

III.F.4. Guest Lectures

Term	Course	Topic
Spring 2021	FMSC 431: Family Crisis, Emergencies, and Interventions	<i>Economic Stress and Couple Relationships</i>
Spring 2013	HD 5424: Lifespan Human Development	<i>Financially-Based Marital</i>

		<i>Distress: A Cognitive Behavioral Approach and An Interdisciplinary-Psychoeducational program</i>
Spring 2012	HD 5424: Lifespan Human Development	<i>Financially-Based Marital Distress: A Cognitive Behavioral Approach and An Interdisciplinary-Psychoeducational program</i>
Spring 2011	HD 5434: Marriage and Family Therapy I: Structural and Strategic Family Therapy Approaches	<i>Supervision at the Center for Family Services</i>
Spring 2010	HD 5434: Marriage and Family Therapy I: Structural and Strategic Family Therapy Approaches	<i>Supervision at the Center for Family Services</i>
Fall 2009	HD 6004: Professional Development Seminar	<i>Female Anxiety and Male Depression: Links Between Economic Strain and Psychological Aggression in Argentinean Couples</i>
Spring 2009	HD 5734: Marriage and Family Therapy Techniques	<i>Narrative Therapy</i>
Spring 2008	HD 5434: Marriage and Family Therapy I: Structural and Strategic Family Therapy Approaches	<i>Supervision at the Center for Family Services</i>

III.G. Contribution to Learning Outcomes Assessment

University of Maryland: Data collection and analysis of the indicators to evaluate student learning outcomes in the Couple and Family Therapy program in 2020, 2021, and 2022.

Virginia Tech: Data collection and analysis of the indicators to evaluate student learning outcomes in the Marriage and Family Therapy program in 2017 and 2018.

IV. Service and Outreach

IV.A. Editorships, Editorial Boards, and Reviewing Activities

IV.A.1. Editorship

- 2020-present Associate Editor, *Frontiers in Psychology* (Clinical Settings)
- 2021-present Guest Editor Special Issue: Financial Stress and Mental Health, *International Journal of Environmental Research and Public Health*
- 2017-2019 Guest Editor Special Issue: Dyadic Coping, *Frontiers in Psychology* (Clinical Settings – Health Psychology)

IV.A.2. Editorial Boards

- 2012-2017 Editorial Board Member, *Journal of Marriage and Family Therapy*

IV.A.3. Reviewing Activities for Journals and Presses

Manuscript Reviewer for Peer-Reviewed Journals:

1. Annals of Behavioral Medicine
2. Anxiety, Stress, and Coping
3. Assessment
4. Family Relations
5. Frontiers in Psychology
6. Journal of Family Issues
7. Journal of Family Psychology
8. Journal of Marital and Family Therapy
9. Journal of Social and Clinical Psychology
10. Journal of Social and Personal Relationships
11. Psychology of Violence
12. Personal Relationships
13. Psychologica Belgica
14. Stress & Health

IV.A.5. Reviewing Activities for Conferences

1. American Association for Marriage and Family Therapy Annual Conferences
2. National Council pm Family Relations Annual Conference
3. Dyadic Coping Biennial International Conferences

IV. B. Committees, Professional & Campus Service

IV.B.1. Campus Service – Department of Family Science

University of Maryland – Department of Family Science

- March 2022 Peer Observation of Instruction of Dr. Ali Hurtado in course 383
- November 2021 Observation of Instruction of Deborah Quint Shelef in course FMSC 332
- January 2021 Peer Observation of Instruction of Dr. Elise Resnick in course FMSC 698A

May 2020- Present	Member, Chair's Cabinet
December 2019- March 2020	Member, Promotion and Tenure Committee for Dr. Leigh Leslie
August 2019- February 2020	Member, Couple and Family Therapy Assistant Professor Search Committee
May 2019- October 2019	Member, Promotion and Tenure Committee for Dr. Amy Lewin
May 2019- July 2019	Member, Three-Year Review Committee for Dr. Ali Hurtado
January 2019- Present	Member, Graduate Committee
November 2019	Peer Observation of Instruction of Dr. Patricia Barros in course FMSC 640

Virginia Tech – Department of Human Development and Family Science

November 2017- December 2019	Member, Diversity and Inclusion Strategic Planning Subcommittee
January 2017- December 2019	Member, Promotion and Tenure Committee
May 2017- December 2019	Member, Advisory Committee
2017	Chair, Search Committee for Senior Project Associate
2016-2017	Chair, Faculty Search Committee for Assistant Professor
2016	Chair, Search Committee for Senior Project Associate
2015-2016	Chair, Search Committee for Senior Project Associate
2014-2015	Member, Search Committee for Senior Project Associate
2014	Member, Center for Family Therapy Review Committee

IV.B.2. Campus Service – College

University of Maryland – School of Public Health

August, 2022	Global Health Advisory Council, Member
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Global Health Initiative
School of Public Health
University of Maryland

- February 2022 *Black History Month: Health Disparities*. Panel member. Students Engaged in Public Health (SEPH)
- November 2020 *Self-care in a time of change*. Panel member. School of Public Health
- Virginia Tech*
- November 2016 Presenter at Pre-tenure faculty mentorship meeting

IV.B.3. Campus Service – University

University of Maryland

- February 2022 *The Together and JUNTOS en PAREJA Programs*. Presentation as part of Black History month events. Department of Residential Facilities
- April 2021 *Coming Back to Campus. Tips on Health and Wellness*. Latina/x/o Faculty/Staff Cafecito Meeting Presentation.
- February 2021 *Stress Management and the TOGETHER Program/Juntos en Pareja*. Estudios Universitarios/A College Education is within your reach. Sponsored by the Latina/x/o Faculty/Staff Group.

Virginia Tech

- March 2016 Presentation on ACF Grant at Institute for Society, Culture, and the Environment

IV.B.4. Campus Service – Special Administrative Assignment

University of Maryland
Director, Couple and Family Therapy Master's Program
Responsibilities:

- Oversight of the overall operations of the education and practice components of the program
- Compliance with the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) requirements (e.g., submission of annual report, payment of dues, etc.)
- Compliance with the requirements Board of Professional Counselors and Therapists

- Collection of student learning outcome data
- Collection of evaluation surveys from all community of interests
- Compliance with Faculty Achievement and Effectiveness Policy
- Review of all program syllabi
- Hold weekly faculty meetings, quarterly forums, and two annual retreats
- Secure graduate assistantships for students
- Hire and training for adjunct instructors
- Respond to students' concerns
- Oversight and coordination of program applicant interview and admission process
- Update and publish the Program Handbook
- Liaison between the program and the Department Chair
- Coordination of program events
- Administration of program scholarships
- Maintenance and update of website and printed materials
- Oversight of graduation process
- Build yearly calendar
- Address program's areas of deficiency
- Ensure program responds to students', faculty's, and community's needs
- Search for opportunities for growth
- Ensure sufficiency of material, fiscal, and human resources

Achievements:

- Completion of all tasks and responsibilities listed above despite the COVID-19 pandemic: Continuation of course instruction and tele-therapy with no disruption except when UMD discontinued instruction for a week in March 2020 to provide time for planning.
- Transition of courses, therapy, and supervision to online platform – Work with clinic director to modify policies and forms for tele-therapy and tele-supervision.
- Hold group meetings with students more often to hear concern and provide group support for challenging times.
- Provide students with resources to cope with current socio-political times (e.g., the counseling center, wellness groups, organizations to take action).
- Development and implementation of a six-seminar series on couple and family therapy with LGBTQ+ clients in partnership with Fairmont University. Each of the six seminars (90 minutes) is designed to address the absence of in-depth training in the CFT program on the topic. Supervisors and faculty are required to watch the recordings of the seminars. Certifications are provided.
- Diversified faculty by hiring two African American women. Contributed to diversifying the team of supervisors by hiring a Latina supervisor and two African American supervisors.
- Organization with Metro MFT of a fund-raising event where Dr. Huebner will be presenting on the internal family systems model to students, alumni, and practitioners in the community.
- Successfully addressed all stipulations raised by COAMFTE, mostly by developing criteria and evaluation methods to achieve faculty achievement and effectiveness.
- Discussed with adjunct family and supervisors the various aspects of the programs that need change to be more attuned to the clients' and students' needs.
- Comprehensive update of the website content.

- Successful compilation of requirements for licensure across all states so that applicants and students can understand the portability of the University of Maryland degree.
- Addressed multiple issues raised by students during the COVID-19 pandemic.

Virginia Tech

Director, Couple and Family Therapy Master’s Program (May 2017 – December 2019)

Responsibilities: Same as listed above for the same position at the University of Maryland except for ensuring program’s compliance with the VA Board of Counseling. In addition, I was responsible for the fiscal management of the program (e.g., prepare budget, decide expenses, etc.)

Achievements:

- Preparation of eligibility criteria for COAMFTE re-accreditation of the program
- Digitalization of client and supervision files through Titanium digital platform
- Hire of racially minority adjunct faculty (a Latinx woman and an African/American woman)
- Restructuring of roles for program continuity
- Accomplishment of all tasks involved in role of program director

Director, Center for Family Services (August 2008 - August 2016)

Responsibilities: Overall administrative and clinical supervision of the Center.

Achievements:

- Development of Supervisors’ Training Program. Graduation of 6 supervisors
- Increase of client contact hours by 25%
- Increase of clinic revenue by 15%
- Development and Implementation of a comprehensive data collection system for clinical and research purpose
- Processes’ streamline (e.g., application for off-site internships, handling split fees and family fees, etc.
- Upgrade of recording equipment
- Workshops and Roundtables for Students
- Accommodate clinic to see Latinx clients
- Adding ethnically and racially minority supervisors
- Workshops for supervisors (e.g., supervising using internal family systems model)

IV.B. 8. Leadership Roles in Meetings and Conferences

University of Maryland

2022 Co-sponsor with Metro MFT Dr. Huebner’s fund-raising presentation on Internal Family Systems

2021 Chair Organizing Committee the Eighth International Dyadic Coping Conference

IV.C. External Service and Consulting

IV.C.1. Community Engagements, Local, State, National, International

- February 2022 *The TOGETHER/JUNTOS EN PAREJA*. Steering committee on Pregnant Women and Women of Reproductive Age. Prince George's County Department of Health.
- October 2007 Maryland House Bill 524 Workgroup on Cultural Competence and Workforce Development for Mental Health Professionals
- September 2007 *Working Collaboratively with Latino Clients*, Prince George's County Department of Social Services, Maryland

IV.C.2. International Activities

- Upcoming
September
2022 Visiting Scholar Dr. Nancy Yu from Department of Social and Behavioral Sciences, City University of Hong Kong
- April 2022-
June 2022 Fulbright Scholar Dr. Viola Sallay from Institute of Psychology, University of Szeged, Hungary
Collaboration in two projects: Qualitative study on the Emotional Map of the Home (EMH) in African American and Latinx couples and incorporation and assessment of EMH in the TOGETHER and JUNTOS en PAREJA curricula
- April 2022-
June 2022 Visiting Scholar Dr. Martos Tamas from Institute of Psychology, University of Szeged, Hungary
Collaboration in two projects: Qualitative study on the Emotional Map of the Home (EMH) in African American and Latinx couples and incorporation and assessment of EMH in the TOGETHER and JUNTOS en PAREJA curricula
- December
2021-
March 2022 Visiting PhD Scholar Ms. Misbah Arshad from University of Punjab, Pakistan
Collaboration in study on the development and validation of a measure of dyadic coping with chronic illness for Pakistani couples

IV.D. Non-Research Presentations

IV.D.1. Outreach Presentations

- January 2022 TOGETHER Community Partners' Meeting (25+ partner agencies)
- October 2021 TOGETHER Community Partners' Meeting (25+ partner agencies)
- July 2021 TOGETHER Community Partners' Meeting (25+ partner agencies)

	March 2021	TOGETHER Community Partners' Meeting (25+ partner agencies)
	January 2021	TOGETHER Community Partners' Meeting (25+ partner agencies)
	February 2020	TOGETHER Community Partners' Meeting (25+ partner agencies)
	August 2018	Presentation of TOGETHER program at the Trauma-Informed Network, Meeting, Fairfax Co, VA
	April 2018	Presentation of TOGETHER program at the Financial Empowerment Center, Alexandria, VA
	November 2018	Presentation of TOGETHER program at the Financial Empowerment Center, Alexandria, Prince George's Community College, MD
	November 2017	Presentation of TOGETHER program, Special Education, Student Services, and Early Learning, Falls Church City Public Schools
IV.D.2.	Other	
	September 2017	<i>Introduction to Emotion-Focused Couple Therapy.</i> The Women's Center, Vienna, VA.
	May 2010	<i>Working Collaboratively with Latino Couples and Families in Therapy.</i> Child Center and Adult Services. John Hopkins University, Montgomery County Center, Rockville, MD
	April 2010	<i>Guidelines for Working Collaboratively with Latino Clients,</i> Crossroads Counseling Center, Fairfax, VA
	October 2009	<i>Working with Latino Youth and Their Families.</i> Foundations, Fairfax, VA.

IV.E. Media Contributions

IV.E.1.	Internet	
	2019- present	Weekly Posting of Financial and Relationship Tips by the TOGETHER program in Facebook
IV.E.2.	TV	
	July 22, 2022	Interview in Spanish on Mental Health in the Latinx population – Couple Relationships in <i>El Show de las Preguntas con Eduardo Carrasco</i> [The Questions' Show with Eduardo Carrasco] <i>Latinas con Voz</i> [Latinas with Voice] on TELEMUNDO: https://www.youtube.com/watch?v=PL3jg9ihf9o
	June 8, 2022	Interview in <i>Latinas con Voz</i> [Latinas with Voice] in Spanish by Carol Guzman on couples and financial stress and the program

JUNTOS en PAREJA.

<https://www.youtube.com/watch?v=K1iwFKss6IU>

April 27, 2021

Interview in *Café a las Cuatro* [Coffee at Four] in Spanish
Interviewed in Spanish by Vilma Sandoval-Sall on JUNTOS en PAREJA. Prince George's Memorial Library System.
<https://www.youtube.com/watch?v=3BD6cXnYapE>.

February 12, 2021

Interview in *Yesterday, Today, Tomorrow Show* on "Heart and Relationships" by Mariana Cordier aired on Montgomery Cable and YouTube. Producers: Gloria Aparicio Blackwell and Grace Rivera-Owen.
<https://www.youtube.com/watch?v=FLLxptYj6KA>

December 14, 2020

Interview in PGTV on "The Impact of Holiday Blues During the Pandemic" by Katerra Jones

November 2, 2019

Interview in *Good Morning Washington* (WJLA-ABC 7) about the TOGETHER Program – Facilitators Nikki Pruett & Christopher Davis

February 5, 2019

Interview in *Good Morning Washington* (WJLA-ABC 7) about the TOGETHER Program – Facilitators Nikki Pruett & Christopher Davis

January 10, 2017
November, 15, 2016

Interview in Sisters 4 Fitness (Cable TV show about the TOGETHER Program)
<https://www.youtube.com/watch?v=YiK3AuqiQjY>

IV.E.3. Radio

February 8, 2020

Interview in Consumer Talk at KGO – 810 with Michael Finney
Tips to enhance your relationship on Valentine's Day without spending a dime. Available at
<https://www.stitcher.com/podcast/kgo-2/michael-finney/e/67346074>

February 10, 2020

Interview in WTOP with Michelle Murillo: *Stumped on Valentine's day? Don't be afraid to keep it simple.* Available at <https://wtop.com/valentines-day/2020/02/stumped-on-valentines-day-sometimes-simple-is-best/>

IV.E.4. Digital Media

May, 2022

Strengthening the Role of Families in Coping with Stress. Dr. Mariana Falconier presents family science research at the Vatican. School of Public Health News, University of Maryland.
<https://sph.umd.edu/news/strengthening-role-families-coping-stress>

- February 2020 *Keeping it Together* -TOGETHER program - Interview featured in *Maryland Today*. Available at https://today.umd.edu/keeping-it-together-fe653dfd-0c09-40d3-baf7-bef6e2f3f8b4?utm_source=MD+Today&utm_campaign=f59e129085EMAIL_CAMPAIGN2020_02_12_07_45&utm_medium=email&utm_term=0_a897daf4c7-f59e129085-48058703
- February 2020 *Ten tips to enhance your relationship on St. Valentine's Day without spending a dime*. Featured Virginia Tech News. Available at https://vtnews.vt.edu/articles/2020/02/together_advisory.html.
- February 2020 *Maryland: Together Program, offering free financial workshops for couples, continues to grow*. Featured in *Connect- Member Research and Report*. Association of Schools and Programs of Public Health Available at <https://www.aspph.org/maryland-together-program-offering-free-financial-workshops-for-couples-continues-to-grow/>
- March 2017 *Virginia Tech Associate Professor Mariana Falconier lead TOGETHER Program*. Virginia Tech News. Available at <https://vtnews.vt.edu/articles/2017/03/mariana-falconier-leads-together-program-to-help-couples-communi.html>
- February 2017 *Everlasting love? Marriage and Family Therapy Expert Offers Tips for Building Long-Lasting Relationships*, Virginia Tech News. Available at <https://vtx.vt.edu/articles/2017/02/everlasting-love---marriage-and-family-therapy-expert-offers-tip.html>

IV.E.5. Print Media

- August 2021 *TOGETHER Program supports couples with free workshops*. In *College Park Here and Now*. Volume 2, Number 8. Available at <https://issuu.com/collegeparkhereandnow/docs/2021-08>

IV.F. Community & Other Service

- November 2019 Presentation, *La Comunicacion en la Pareja* [The couple's communication] University Park Elementary School, College Park, MD.

IV.G. Service Awards and Honors

- 2021 *Excellence in Professional/Clinical Practice Award*, sponsored by the Families and Health section of the National Council on Family Relations
- 2021 *George F. Kramer Practitioner of the Year Award*, presented by the School of Public Health, University of Maryland, College Park

2008

Award of Excellence, Vesta Inc.