

Rabiatu E. Barrie, PhD
Assistant Professor
University of Maryland College Park, Family Science Department
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Education

- 2007-2012 **Loyola University Chicago**, Chicago, IL
 Doctor of Philosophy: Counseling Psychology
- 2005-2007 **The Chicago School of Professional Psychology**, Chicago, IL
 Master of Arts: Clinical Psychology
- 2000-2004 **The Florida State University**, Tallahassee, FL
 Bachelor of Science: Psychology *Minor*: Biology

Professional Academic Experience

- August 2021- **University of Maryland College Park**
Present *Assistant Professor*
- August 2014- **Adler University, Chicago, IL**
August 2021 *Associate Professor*
- July 2010- **Loyola University Chicago, Chicago, IL**
August 2014 *Adjunct Faculty*

Peer Reviewed Publications

1. **Barrie, R.E.**, Langrehr, K., Jeremie-Brink, G., Hewitt, A., Alder, N., & Thomas, A. (2016). Stereotypical beliefs and psychological well-being of African American adolescent girls: Collective self-esteem as a moderator. *Counselling Psychology Quarterly*, <http://dx.doi.org/10.1080/09515070.2015.1129494>
2. Thomas, A. J., **Barrie, R.**, Brunner, J., Clawson, A., Hewitt, A., Jeremie-Brink, G., & Rowe-Johnson, M. (2014). Assessing critical consciousness in youth and young adults. *Journal of Research on Adolescence*, 24(3), 485-496. doi: 10.1111/jora.12132.
3. Thomas, A. & **Barrie, R.E.** (2013). Book review: Is marriage for White people? *Journal of Family Theory & Review*.
4. Thomas, A., **Barrie, R.E.**, Tynes, B. (2009). Intimate relationships of African Americans. In Neville, H., Tynes, B., Utsey, S. (Ed), *Handbook of African American Psychology* (pp.117-126). Sage Publications: Thousand Oaks, CA.

Manuscripts Under Review

1. **Barrie, R.E.** (Under Review). Qualitative exploration of African American men's attitudes toward marriage. *Sex Roles*
2. **Barrie, R.E.**, Crooks, N.; Roberston, V*.; & Parikh, R*. (Under review). Gendered Racial Socialization of African Men's marriage values. *Family Issues*
3. Crooks, N, **Barrie, R.E.**, Singer, R. (Under review) The Role of the Strong Black Woman in Black Female Sexual Development. *Archives of Sexual Behavior*

4. Crooks, N., Sosina, W*., Debra, A*., Thomas, T., **Barrie, R.E.** & Singer, R., (Under review). The Role of Black Men in Protecting Black Girls. *Journal of Family Psychology*

*denotes student authors

Manuscripts in Progress

1. **Barrie, R.E.** & Gaylord-Harden, N. (In progress). The role of parental involvement and school belonging in the process of coping with community violence and their buffering effects on psychological outcomes in a sample of urban youth.
2. **Barrie, R.E.**, Parikh, R.*., Chaidez, D.*., Heard, S., & Hill, C. (In progress). Scoping review of interventions with Black male youth with internalizing diagnoses.
3. Burks, E.*., Gottlieb, J.*., Watkins, K*., Pigott, M.*., & **Barrie, R.E.** (In preparation) Will This Be Us?: Exploring the effects of witnessing microaggressions of African American female faculty on African American female graduate students.

Public Scholarship

1. **Barrie, R.**, Mays, R., McLaughlin, C., Page, D., Porter, N.; Majors, A. (2021). A dreams assessment: The dreams of Black parents, Black students, and teachers during COVID and beyond.

Grants

NIH, U54MD012523-01

Center for Health Equity Research

Protecting Black girls: Development of Family-based Sexual and Reproductive Health Intervention (PI: Natasha Crooks)

Total award: \$50,000

Role: Methodology expert consultant

Funding period: 7/1/2021-06/30/2022

Adler University

Institutional Seed Grant

Promoting Resilience and Identity Development through Empowerment (P.R.I.D.E.) Intervention

Total Award: \$3,000

Role: Principal investigator

Funding period: 1/25/2017-1/25/2018

Adler University

Institutional Seed Grant

Lessons from My Father: Exploring gendered racial socialization of African American adolescent boys by their African American fathers.

Total award: \$3,000

Role: Principal investigator

Funding period: 2/1/2018-2/1/2019

Courses Taught

Adolescent Development	Human Development/Lifespan
Child and Adolescent Assessment	Multicultural Counseling
Child Development	Psychology of Social Identities/Oppression
Child Psychopathology	Qualitative Research Methods
Cognitive and Intellectual Assessment	Quantitative Research Methods

Fellowships/Awards

American Psychological Association Minority Fellow
Division 51 Diversity Fellow, Men and Masculinities, American Psychological Association
Forward Promise for Leaders, funded by Robert Wood Johnson Foundation
Social Justice Leader, President's Office, Adler University

Professional Licensure

Licensed Clinical Psychologist IL 071.009595

Professional Clinical Experience

February 2018- Present **Both And Clinical Solutions, LLC, Chicago, IL**
Founder and Chief Growth Facilitator
March 2015- August 2016 **Healing, Empowering, Learning Professionals, LLC, Chicago, IL**
Restorative Practices Consultant
May 2006- May 2008 **Cook County Juvenile Temporary Detention Center, Chicago, IL**
Juvenile Detention Counselor II

Professional Consultation Experience

2020 **Juanita Sims Doty Foundation**
Research Consultant
- Designed and created needs assessment tool for statewide social services research project.
University of Illinois at Chicago
Research Consultant
-provide qualitative research support on state funded grant, reviewing research design, protocol questions, and data analysis.
2019 **Crisis Text Line**
Trauma Informed Care Consultant
-Reviewed media and written training materials for their volunteers.
-Provided detailed feedback and report on intersection of trauma informed care, diversity, and social justice in the training of psychology paraprofessionals.
- Facilitated two-hour workshop on the intersection of trauma informed care and social justice.

Village of Wisdom

Research Consultant

- designed community-based research data collection
- facilitated multiple workshops and trainings for community research members on how to conduct qualitative research data collection, analysis, and dissemination.
- analyzed qualitative data for six different focus groups from three constituents: students, parents, and teachers.
- wrote report and provided recommendations for how to make changes and implement policies and practices for government and school officials based upon information obtained from constituents.

K.A.I Family Foundation

Diversity and Social Justice Consultant

- created language and verbiage for website and organization materials to emphasize social justice mission and global advocacy.

2018- The Sports Publicist

Diversity and Social Justice Consultant (on retainer)

- work with team on an ongoing basis to provide public relations media training on issues of social justice.
- review materials and provide feedback on social justice frameworks and inclusivity.

Training Experience

June 2019	Intersectional Qualitative Research Institute, University of Maryland College Park, College Park, MD <i>Participant</i>
September 2013- August 2014	Institute for Juvenile Research of University of Illinois at Chicago, Chicago, IL <i>Postdoctoral Research Fellow for the Urban Youth Trauma Center</i>
September 2012- August 2013	La Rabida Children's Hospital, Chicago, IL <i>Postdoctoral Clinical Fellow in Childhood Trauma</i>
September 2011- August 2012	Harvard Medical School/The Children's Hospital, Boston, MA <i>Pre Doctoral Intern</i>

Conference Presentations

- Barrie, R.E.** & Jackson, C. (2019) Epigenetics and Posttraumatic Slave Stress in African American Men. Symposium presentation, American Psychological Association Conference, Chicago, IL
- Barrie, R.E.**, Gottlieb, J.*, Burks, E.*, Watkins, K.*, Pigott, M.*, & Fazio, C.* (2018) Promoting Resilience and Identity Development through Empowerment (PRIDE): A culturally sensitive intervention. Poster presentation American Psychological Association Conference, San Francisco, CA.
- Barrie, R.E.**; Lindquist, A*., Parris, T*.; Wilburne, A.*; Wilkins, N.*; Morganfield, S.*; & Williams, V.* (2018) Lessons from my father: Exploring gendered racial socialization

- of African American adolescent boys by their African American fathers. Poster presentation American Psychological Association Conference, San Francisco, CA.
- Sumner, L. & **Barrie, R.E.** (2018). Vicarious trauma and efficacy for Black Female professionals and coping with microaggressions in the workplace and school setting. Symposium American Psychological Association Conference, San Francisco, CA.
- Burks, E.*, Gottlieb, J.*, Watkins, K*, Pigott, M.*, & **Barrie, R.E.** (2018) Will This Be Us?: Exploring the effects of witnessing microaggressions of African American female faculty on African American female graduate students. Paper Presentation. Winter Roundtable, Teacher's College Columbia University, NY, NY.
- Barrie, R.E.** & Gipson, L. (2016). Why we cant wait: Operationalizing Social Justice in the Age of Trending Topics. Workshop presentation at Winter Roundtable. Teacher's College Columbia, NY, NY.
- Barrie, R. E.** (2016). "Am I man enough? A qualitative exploration of African American men's attitudes toward marriage. Paper presentation at Winter Roundtable. Teacher's College Columbia, NY, NY
- Barrie, R.E.**, Hewitt, A., Whetstone, T. (2011). Developmental Examination of Gendered-Racial Identity Experiences of Black Men. Symposium at APA Convention in Washington DC.
- Barrie, R.E.**, Hewitt, A., Pruitt, K., Whetstone, T., Jeremie-Brink, G. (2011). Promoting Resilience and Identity Development in Manhood. Workshop at Winter Roundtable Teacher's College Columbia in NY, NY.
- Barrie, R.E.**, Hewitt, A, Thomas, A. (2009). Stereotypical roles and psychological distress and well-being for African-American Girls. Poster presentation at APA Conference in Toronto, CA.
- Hewitt, A., Hacker, J., Jeremie-Brink, G., **Barrie, R.E.** (2010). Stereotypical roles and academic achievement outcomes in African American girls. Poster Presentation at Winter Roundtable Conference. Teacher's College at Columbia University in New York, NY.
- Hewitt, A., **Barrie, R.E.**, Jeremie-Brink, G. (2009). Promoting resilience through identity development and empowerment. Symposium at Graduate School Interdisciplinary Conference at Loyola University Chicago, Chicago, IL.
- Langrehr, K., **Barrie, R.E.**, Ghosh, A., Jeremie-Brink, G. (2009). Towards the development of measures focusing on stereotypes and racial perceptions of Black women, adolescents, and Asian Americans. Symposium at Winter Roundtable Conference. Teachers College Columbia University, New York, NY.
- Langrehr, K. J., & **Barrie, R.E.** (2008). Externalizing Diagnoses and Counseling Services of Adjudicated Black Youth. Poster presentation at the APA Conference in Boston, MA.
- Speight, S., Langrehr, K., Bohnenstiehl, A., Ghosh, A., DeCraene, A., **Barrie, R.E.** (2009). Just World Beliefs. Poster presentation as APA Conference in Toronto, CA.
- Thomas, A.; Jeremie-Brink, G.; **Barrie, R.E.**; & Hewitt, A. (2011). Critical Consciousness Processes. Structured Discussion at The Diversity Challenge, Boston College, Boston, MA.

Thomas, A. J., **Barrie, R.E.**, & Jeremie-Brink, G. (2009). Stereotypical roles, racelessness, and achievement attitudes of African American girls. Symposium at American Psychological Association Annual Conference in Toronto, CA.

* Denotes student authors

Invited Talks

2019 The Dehumanization of Boys and Young men of Color Adler University, Chicago, IL

2019 Childhood Trauma Sequelae within a Developmental Framework. Indiana Tech, Fort Wayne, IN

2019 Cultural Competence as a Matter of Ethics. Indiana Tech University, Fort Wayne, IN

2017 God Help the Child: The Paradox of Invisibility. Adler University. Chicago, IL

2017 Understanding Current Issues and Experiences of Urban Youth. Allendale Youth Services. Lake Villa, IL

2015 Depression in African American women: An urban sample. National Alliance for Mental Health. Chicago, IL

Facilitated Workshops

2019 Raising Children in America and the Effects of Immigration on Youth. Montgomery County Immigrant Community Services, Inc., Silver Spring, MD

2019 Decentering Whiteness: Moving Beyond Maleficence. Adler Community Health Services, Chicago, IL

2018 Exploring Colorism: Kids see color too. Chicago Public Schools, Chicago, IL

Professional Leadership

AD Hoc Reviewer for Journal of Black Psychology

American Psychological Association

- Division 51 Programming Co-Chair for 2019 APA Convention
- Division 51 Programming Chair for 2020 APA Convention

National Child Traumatic Stress Network

- Chair: Community Violence Sub-committee 2013-2014

Professional Affiliations

American Psychological Association

- Divisions 12, 17, 35, 45, 51

Association of Black Psychologists

- Chicago chapter 2008-2021
- National Jegnaship chair 2009-2011
- National convention planning committee 2010
- Student circle chair 2009-2011

Illinois Childhood Trauma Coalition- Community violence committee

National Child Traumatic Stress Network

University Service

Advisor

- Adler Black Student Association
- Association of Black Psychologists Student Circle

Black Caucus Chair (Inaugural)

Executive Committee

Institutional Review Board

Psy.D. Department Psychological Assessment Coordinator

*References Upon Request